

Summer Reading Rubric

Please choose ONE book and project to complete. It will be your first test grade of the year. If you choose to complete a second book and project, extra credit will be rewarded.

Criteria	4	3	2	1
Comprehension	The project portrays a deep understanding of your book of choice and includes understanding of plot, characters and setting.	The project portrays an understanding of your book of choice. The project mentions plot, characters, and setting. More details could be included.	The project demonstrates some confusion about your book of choice. Plot, characters, and setting may not be mentioned.	The project does not demonstrate an understanding of your book of choice.
Color/Creativity/ Organization	The project is organized, detailed, and well-thought out. Color is used when appropriate. Effort exceeds the standard.	The project is somewhat organized, detailed, and well-thought out. Color may be used when appropriate. Effort meets the standard.	The project may lack details and planning, and/or be disorganized. Color may not be included. More effort could have been put forth.	The project is messy and disorganized, perhaps rushed. Effort was not put into the project.
Conventions in Writing	The project is free of spelling and grammatical errors.	The project is mostly free of spelling and grammatical errors.	The project contains many spelling and grammatical errors.	The project contains so many spelling and grammatical errors it is difficult to read

SUGGESTED Authors

Roald Dahl
 Walter Dean Myers
 Mike Lupica
 Laurie Halse Anderson
 Stephanie Meyers
 J.R.R Tolkien
 Charles Dickens
 Maya Angelou
 Sherman Alexi
 Jean Fitz

SUGGESTED Titles

Little Women
The Lion, The Witch, and The Wardrobe
Jane Eyre
The Skin I'm In
The Golden Compass
Esperanza Rising
Old Yeller
The Outsiders
Whirligig
Harry Potter

Summer Reading Projects

All projects must include the title of the book, the author, the genre and the # of pages. You must also include why you chose the project you chose for your particular book. You will be graded on writing, creativity, and credibility (it should be evident in your work that you read the book).

Diorama – Pick an important scene from the book and represent it in a shoe box. You must also submit a written/typed piece describing the scene and why you thought the scene was most important. Please cite the text to support your answer.

Book Report Sandwich - Draw slices of ham, tomato, and Swiss cheese; lettuce leaves; a layer of mayo, and some bread.

Top slice of bread – Title and author

Lettuce – Brief summary

Tomato – Main characters

Mayo – Setting

Swiss cheese – Climax

Ham – Theme

Bottom slice of bread – Draw your favorite scene from the story

Sell it! Pretend to be a publicist for the book you chose. Write a 60 second speech that will persuade other students that they should read the book. Submit in writing at least 3 paragraphs stating why people should read the book. You must cite text to support your reasoning. You may also create a power point presentation advertising your book.

Interview a Character – Compose 8 – 10 questions to ask the main character of your book. Write the character’s response to each question. The questions and answers should provide information that shows you have read the book.

Script it – Write a movie script for a favorite scene in the book you chose – Film it for extra credit!

In the News! Create the front page of a newspaper that tells about events and characters in your book. The newspaper might include weather reports, and editorial, ads. The title of the newspaper should be something appropriate to the book. Include 1 paragraph about why someone should read this book.

Picture Book – Create a picture book version of the story that would appeal to younger students. The book must be illustrated and have written words and must be at least 5 pages.

Dear Diary – Create a diary or journal and write at least 5 journal entries that might have been written by a character in the book you just read. The entries should be at least 1 paragraph each and share details about the story that prove you read the book.

Cereal box – Create a cereal box based on your book. Name and decorate the cereal box to represent the book you have chosen. Include things that are really on a cereal box. Everything should have to do with your book. Do not forget information like the title, summary, characters, and author.

Time Capsule – Create a time capsule filling it with at least 5 items that represent the book. You must write a paragraph about each item explaining the significance and how it relates to the book.

