



1. **Is this a repeated behavior?** (*How often, minute, hourly, daily, weekly*)
2. **Are there a setting events affecting behavior?** (*Sleep, Medicine, Mood*)
3. **What Responsive Classroom Approaches can I “and” have I used?** (*See green shade of triangle*)
4. **Do I need help?** (*See yellow shade: complete a referral request with supporting documentation*)
5. **Is this a safety concern to the child or others?** (*Contact administration after steps 1,2,3,4 have been addressed.*)

ACTIONS

RESULTS FROM ACTIONS

Green= low incident

- Disrupting Class
- Invading personal space and boundaries
- Excessive Noise
- Not using materials or equipment properly
- Not completing class work /homework
- Noncompliance to adult request

VERBAL CUE: (i.e. reminding language)

REDIRECTION

REMINDER

PROXIMITY

VISUAL CUE

LOGICAL CONSEQUENCE: LOSS OF PRIVILEGE

LOGICAL CONSEQUENCE: Realistic, Related, Respectful: TAKE A SPACE

LOGICAL CONSEQUENCE: “YOU BREAK IT, YOU FIX IT”

Teacher & Counselors collaborate on behavior strategies for challenges using the Responsive Classroom Approach

Green= low incident

- Re-teach the rules
- Verbal reminders
- Grade Reflection Sheet
- Take a Space Conference with Child
- Conference with Parent

Yellow= chronic (multiple times)

- Defiance
- Disrupting in any area
- Disrespect of others
- Obscene language
- Pushing with the intent to harm
- Leaving classroom or assigned area without permission.
- Throwing objects at others
- Bullying
- Taking someone else’s property (stealing)

PEER MEDIATION

BUDDY CHAIR/ROOM

TEACHER-STUDENT PROBLEM-SOLVING CONFERENCE

TEACHER-PARENT CONFERENCE

SCHOOL ADJUSTMENT COUNSELOR CPS Plan B

RTI Referral

Yellow= chronic (multiple times)

- School Adjustment Counselor
- CPS: Plan B Intervention
- RTI Referral
- Re-teach rules and expectations
- Parent Meeting
- Behavior Contract (Teacher & Student)
- ISS –
- Bullying Investigation
- Meeting with Administrator

Red= Purposefully Harmful to Self or Others

- Repeated Bullying
- Assault (physical, biting , hitting , spitting, sexual)
- Weapons
- Intentionally leaving the building.

ADMIN

Red= Purposefully Harmful to Self or Others

- Parent, Teacher, Admin Meeting
- RTI Team
- Individual Behavior Monitoring / Contract
- Suspension
- Police / Legal Involvement