

Regular Meeting: September 13, 2016

**REGULAR MEETING OF THE FALL RIVER SCHOOL COMMITTEE**

**Tuesday, September 13, 2016**

**5:30 PM**

**Morton Middle School  
1135 North Main Street  
Fall River, MA 02720**

**MEETING MINUTES**

Mayor Correia called the meeting to order and read the Open Meeting Law.

A roll call for attendance showed at 5:32 PM:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Absent
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

Also present were Attorney Assad and Superintendent Malone.

A salute to the flag followed.

**CITIZENS' INPUT**

Mayor Correia announced that there was one individual signed up to speak. The mayor asked for the committee to waive the rule due to the address of the person not being a Fall River address.

**MOTION: Mr. Andrade-Mr. Coogan: To waive the rule for allowing input from a non-Fall River citizen.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

Mr. Kurt Ostrow took the opportunity to thank the School Committee and congratulated them for defending public education and for passing a resolution to oppose lifting the cap on charter schools. This meant a lot to the FREA but, more importantly, it means a lot to the students, teachers, and families in the state of Massachusetts. He also updated the committee that close to 100 school committees have followed the Fall River School Committee's lead in passing resolutions to keep the cap on charter schools. The number continues to grow in anticipation of the November ballot question. The FREA is working really hard to continue this work to make sure that a cap on charter schools is kept so that we don't have a separate and unequal school system that drains money away from traditional public schools and privatizes public education. Every Saturday morning, we will be knocking on doors in the neighborhoods and talking to voters. There are also two phone banks scheduled.

As a “thank you,” Mr. Ostrow gifted the School Committee members individually with a balloon that says “Congrats” and a “Thank You” note. He requested that the Committee join in the door knocking every or any Saturday leading up to election. He mentioned that he heard on the radio that the Waltons have donated over \$1.8 million to the “Yes on 2” campaign. The chairman of the Massachusetts Board of Education donated \$100,000 and Michael Bloomberg donated \$240,000. Eighty percent of the money of the over \$12 million that the “Yes on 2” campaign has raised has come from out-of-state, big money people who are hoping to privatize education. We don’t have all that money. Our money is coming from the unions. The only strength that we have is knocking on doors and talking with voters. We have strength in numbers. Mr. Ostrow will send the committee members dates and hopes that they will join in on the phone banks and/or the door knocking. Mr. Ostrow can be reached via email if the committee has any questions. He announced that Rebecca Cusick was on her way to the City Council meeting to ask them to follow the School Committee’s lead to Vote No on 2 and keep the cap on charter schools.

### **RECOGNITION AWARDS**

Mary Shaw requested the opportunity from the School Committee to publicly thank two exceptional educators who work at Stone School. She stated that Caroline Pereira and Grace Freitas are constantly focused on making a difference in their children’s lives. They constantly go way above and beyond what they need to do. Every day they provide the children in their care with nurturing, support, and consistency. They care about and respect their students and their students, in turn, care and respect them. Last year, at the end of the school year, Principal Shaw took the opportunity to meet individually with kids and videotape them and asked, “What is the best thing about Mrs. Pereira and Mrs. Freitas?” The children’s response was “They care about us.”

### **SUPERINTENDENT’S REPORT**

Superintendent Malone announced that we had a great opening to the school year. It’s clear that we are a system that works together in the best interest of children. He looks forward to visiting schools with members of the School Committee and will be starting his formal visits to schools tomorrow beginning with Fonseca. He’s trying to be around as much as possible and attend as many events as he can. Last week, he attended four different fall sporting events and visited with the marching band. He wants to learn the system

Superintendent Malone is proud to work with the School Committee and MSBA. The first MSBA meeting was last night and it went well. He looks forward to working with MSBA and the potential of building a new Durfee High School. That process is ongoing. The message at the meeting was clear: Fall River is to be taken seriously and needs and deserves funding to the utmost of the ability of the MSBA.

Superintendent Malone met with the School Committee on August 16 to establish a set of one-year goals that they will hold the Superintendent accountable for achieving. The Superintendent and School Committee came to a consensus on six strategic goals. Next month, he would like to bring them forward to the School Committee for a vote. Under the goals, was a subset of action statements. The goals are as follows:

1. Human Capital Strategy/Teacher Retention
2. Develop and refine multiple pathways for student success
3. Develop a budget design/Zero-based budget model for the Fall River Public Schools driven by cost containment
4. Improve parent community engagement/customer service
5. Develop a capital Facilities Master Plan

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6. Develop clearly articulated Performance Management Dashboard for each school that the committee can use as budget decisions are made

Superintendent Malone asks that the School Committee make any additions, omissions, or comments and he hopes to bring this back to the next committee meeting in October for a final read.

Mayor Correia consulted with Attorney Assad to see if this could be discussed at this meeting even though it was not listed as an item of discussion. Attorney Assad mentioned that, because it was mentioned on the agenda, they could discuss it.

Dr. Costar said that he would like to see added on #4, under “Parent Community Engagement,” two items taken from a School Committee’s perspective:

1. To improve the use of citizen input
2. To improve the use of the Parent Community Outreach Subcommittee

Mayor Correia said, in regard to “zero-based budgeting,” it makes mention of “some” zero-based budgeting. Superintendent Malone said that he didn’t want to overcommit. The goal is to fully implement zero-based budgeting; however, he does not know if he will be able to pull it off in its entirety in the first full year but he’s going to try. He is hopeful that at least with the philosophy and some of the practices, he will be able to institute this in one year. He is envisioning a budget workshop that is a 40-minute conversation with the School Committee about the big picture of budget and then start the process leading up to that before articulating the Superintendent’s recommended budget to the Committee, keeping in mind what the parameters are and working closely with the Mayor’s administration in order to know what the state numbers look like.

Mayor Correia recommends replacing “some zero-budgeting” with “use of expense line items, zero-based budgeting.”

Mr. Andrade spoke about an item that was mentioned before in regards to bullying in schools. Superintendent Malone said that he had mentioned bringing this policy back for more discussion. It would be managed through the process of the Policy Subcommittee with the SEL combined. We would have it in our planning agenda but it would not be a stand-alone item.

Mr. Martins asked, in order to have this so that everyone understands, what will the evaluation process be? How are we going to rate each item? Will it be based on a points system (1-10)? Needs Improvement, Proficient, Outstanding? He would like to see an evaluation guide added to this so that everyone knows what the process is with regards to the evaluation. For example, Item #1: Human Capital Strategy and Teacher Retention – Commendable, rated a 4, or some other rating. Mr. Martins would rate it one way while someone else would use a different system to rate it. How do you put it all together? Superintendent Malone responded that, hopefully, in the Superintendent Subcommittee, these things can be established. There’s clear cut language in processing tools and state regulations around that. That’s all “to be determined” by that committee and approved by the full board. He looks forward to that.

**APPROVAL OF MINUTES**

**MOTION: Mr. Coogan-Dr. Costar: To approve all meeting minutes.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**TRAVEL REQUESTS**

**MOTION: Mr. Costa-Mr. Andrade: To approve all travel requests.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**DONATIONS**

**MOTION: Mr. Costa-Mr. Coogan: To approve all donations.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**CONTRACTS**

**MOTION: Mr. Martins-Mr. Coogan: To approve all contracts.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**GRANTS**

Mr. Martins asked if the committee could take the Title I grant separately.

**MOTION: Mr. Andrade-Mr. Costa: To approve all other grants.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**MOTION: Mr. Martins-Dr. Costar: To accept the Title I grant.**

Discussion:

Mayor Correia mentioned that the Title I grant is federally funded and the request is for \$5,693,293. Mr. Martins asked if the grant director was present. Dr. Siobhan Ryan approached the podium. Mr. Martins asked her how long she has had the grant and when the grant application was available. Dr. Ryan explained that the grant application is released on the 10<sup>th</sup> or 12<sup>th</sup> of July every year. There was a problem with the workbook this year so they got the funding amounts a week later. The workbook was released by DESE in July. The actual allocation amounts were released in the middle of July. Mr. Martins asked when the grant was due. Dr. Ryan answered that they had until December until they need to submit it. She explained that they try to get it in as early as possible because it needs to go through the approval process and they need it by September 1. There are a lot of salaries dependent on this grant so they try to submit it as soon as possible. Mr. Martins mentioned that one of the problems is having a lot of salaries on the grant. Mr. Martin noted that there doesn't seem to be too many changes, other than the numbers, between this grant for the 2016-2017 school year and the Title I grant for the 2015-2016 school year. Superintendent Malone interjected that he directed it be exactly the same. His mission and entry into the system was to continue and sustain because he didn't arrive until July 1 so he wanted to do the exact same thing as was done the year before and that's why the allocations are the same. There was no increase in administration overhead and targeting. Superintendent

Malone conceded that it's going to take a year to really understand the Title I grant. Next year, it may look very different. He mentioned that the Department of Education (DOE) has approved the grant. It meets the NCLB requirements as directed and, most importantly, what they expressed specifically was that they really liked our application for the way that it's cohesive and provides cross functionality. It used qualitative and quantitative measures. They were very pleased with our grants, historically. They look at this as a way for Fall River to close the achievement gap.

Mr. Martins said that he would vote in favor of the grant but is disappointed that we have to get approval from the Department of Education and then it goes to the School Committee for approval. "Am I supposed to say 'no' when the Department of Education says 'yes'?" There are items that are not listed on this grant that could be in this grant.

Dr. Costar mentioned that he had similar concerns. He wondered how it was determined what positions the Fall River Public School needed that could be provided by supplementary money from Title I and who made those decisions. Upon looking over the budget process, most schools were supplemented by Title I funds and the title of the positions in Title I were pretty identical to some of the positions in the operating budget. When principals were asked to cut the budget by 3%, one of the things they were explicitly told was that they could not include Title I personnel in their budget cuts. He recalls one administrator was given a Title I position in the middle of the year. She didn't ask for it and she couldn't touch it when it came time for budget cuts. He's concerned about the process when we go forward as to how we use Title I funds and who is involved in the decision making. He believes that some of the positions that principals cut might not have been the first choice. Dr. Ryan explained that there has been conversion of positions in the past.

Superintendent Malone said that we cannot fix what has happened in the past but can fix what will happen in the future. We're going to work together and we're going to make decisions around these very weedy issues during the budget process. The way that the law is written is that we cannot take positions off the general fund budget and move them to Title I but you can have the same title in both budgets.

Mr. Costa offered a little background for Dr. Costar. There has been historical input from the School Committee, typically during the budget workshops with principals and department heads. Quite often, principals would identify positions within their own school base budget that they felt were no longer needed. These recommendations came to the Committee with the understanding of where the funding source would come from. The majority of them were recommendations from principals about their needs in their particular schools. The practice was for those discussions to occur at the budget hearings so that it's clearly outlined, when we get these presentations, how many positions in that school are from operating money and how many are from Title I funds. With the transition of Superintendents, there wasn't enough time to sit down and discuss using Title I funds to assist in funding positions that were lost when principals were asked to make cuts in the operating budget. Superintendent Malone is willing to have that conversation but, keeping in mind, because of the reduction on the operating side, you can't shift that expense to Title I funds because the department and government, if they were to do an audit, would see that as supplanting and that's not allowed. A conversation between Superintendent Malone and the School Committee needs to happen so that they have some input as to how the salaries are divided up and which schools receive the resources that the funds are allowed for.

Dr. Ryan said that 25% of the funds are required to be kept at the district level to provide support to schools.

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Absent
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**DISCUSSIONS**

1. **Presentation:** Attendance Task Force work and the rollout of the Parent Academy, *as presented by Ms. Barbara Allard, Director of Early Childhood and Parent Information.*

Marcia Picard stated that September was National Attendance Awareness Month. Although conceived to coincide with the start of the school year and to focus on community attention on the importance of good attendance is imperative every day of the year, not just in September when the school year begins. The district's task force is continuing its intense campaign on making improvements in Fall River's attendance rates citywide this year. In addition to sharing best practices every year from school to school and meeting regularly to monitor attendance, the Attendance Task Force is continuing to distribute the bright red chairs that are located in the lobby of every school in the district as well as many businesses, government, and other public sites throughout the city. The empty chairs symbolize the inability to teach students that are not there. Another positive approach to improving attendance was taken by the Letourneau Elementary School when they launched their daily Walking School Bus this past year. This non-vehicular group of students led safely by Principal Brian Raposo and Vice Principal David Assad walked the one-mile course from Maple Gardens Housing Development to the school five days a week picking up more and more students along the way. On many days, the Walking School Bus served up to 50 youngsters, many of whom may have been late to school that day or not shown up at all. Letourneau's exemplary Walking School Bus program did not go unnoticed by the state. In June, the Massachusetts Department of Transportation presented Letourneau with its 2016 Massachusetts All-Star Award. The Walking School Bus initiative is something the Attendance Task Force already has in the works to be replicated at other Fall River schools this year. As an aside, both the Empty Chair Initiative and the Letourneau Walking School Bus were two major reasons why the city of Fall River was selected by the National Civic League as one of 10 All-American cities nationwide based on what the Attendance Task Force is doing here in Fall River to help children succeed in school and in life. Ms. Picard also mentioned the extraordinary way the community including Mayor Correia, Dr. Malone, members of the School Committee, City Councilors, fire and police department staff, medical, business, and human service personnel, the Chamber, Bristol Community College, neighborhood representatives and so many more came out in droves for last Wednesday's first day of school "high-five" event. More than 250 well-wishers lined up outside of each of the 11 elementary schools and community schools high-fiving students as they started their new school year.

2. **Presentation:** Attendance Awareness Month Proclamation, *as presented by the Attendance Task Force.*

Emily Silva, a Durfee student, read the proclamation that recognized September as National Attendance Awareness Month.

Barbara Allard came forward to give an update on the Fall River Parent Academy. She provided handouts of the catalog to the committee prior to the meeting. She explained that the current catalog was a condensed version from the original version. The Fall River Parent Academy is a growing partnership of community agencies, businesses, and schools working together to offer free learning opportunities for Fall River parents and other caring adults. These interactive classes and workshops are designed to help parents become active partners in their children's education and also to explore their own areas of personal and professional growth. As a result of the January through June pilot period of the Parent Academy, they were able to collect feedback from class participants and presenters. They were also able to collect feedback from many other parents and families through their outreach activities participating in family-oriented programs throughout the city such as Family Fun Nights. They used this feedback and the ideas from their city-wide advisory committee, made up of over 40 community partners, to revamp the program to reflect what they had learned. They will have a winter catalog and a spring catalog that will follow throughout the year. This new format will offer several classes within a Parent Academy night where they will offer participants free babysitting for their children. People can choose a class they wish to attend from several being offered within that night, during the 5:30-7:30 time span and, if couples are attending, they can select separate classes to either meet their individual interests or to cover more topics. They have planned three Parent Academy Nights in the fall, each with its own theme. September's theme is "Supporting Your Child's School Success," October's theme is "Supporting the Needs of Our English Language Learners and Students with Special Needs," and November's theme is "Early Childhood Development." There are several classes being offered on each one of these nights. They will be sending the new brochure home this week to all parents across the city by way of all public, private, and parochial schools and preschools. They will also be distributing brochures within pediatric offices, several community agencies, and businesses throughout the community. Anyone can access all of this information on their website at [www.fallriverparentacademy.org](http://www.fallriverparentacademy.org). People can register for classes online on the website beginning Monday or call the Parent and Community Engagement office. The information for how to register is on the brochure. Another new option that was added this year is Classes-to-Go. The Classes-to-Go menu is on the back of the brochure. If there is a group of adults such as a PTO, a parent group, a neighborhood group, a church group, or if there is an agency working with a group of adults with similar needs or interests, they can arrange for one of these classes to come to them. If they have the space, we can arrange for the presenter to bring the class to them on a day and at a time that is good for everyone. The first Parent Academy Night will be on Thursday, September 29. The goal is to provide a Parent Academy that will meet people's needs, build strong families and, ultimately, build a strong Fall River.

3. **Presentation:** Special Education Parent Advisory Council (SEPAC) for the 2016/2017 School Year, *as requested by Vice-Chair, Mr. Mark Costa, and presented by SEPAC Co-Chairs, Ms. Tiffany Pineault, Ms. Stefanie Picard, and Ms. Shannel Steward, Secretary.*

Ms. Pineault mentioned that she came before the committee earlier in the year when they wanted to introduce the Autism Community Group that she and Ms. Picard started. Through that group, they got a lot of organization for parents to come in and get a lot of good resources. It has been successful. Ms. Pineault and Ms. Picard have been doing research on Special Education Parent Advisory Councils in the state and discovered there's a lot more that can be done in our district that wasn't being done. They are enlisting the help of the School Committee to help meet the goals of SEPAC. The role of the Fall River SEPAC is to advise the School Committee in matters that pertain to the education and safety of children with all disabilities. The SEPAC officers will meet on a regular basis with school officials to participate in the planning, development, and evaluation of the school district's special education programs. The first meeting will be on October 4 at Kuss Middle School in the Community Room at 6:30. They are going to have a vote that night because they

would like to add a Treasurer to the Council. They will be meeting with Lisa Moy, SPED Director, and the new SPED supervisor. They will also continue the Autism Community Group. They will switch off between meetings (for example, in October, they will have the SEPAC meeting then, in November, they will have the Autism Community Group Meeting). They are hoping to build more awareness in the school district not just with the parents of special education students but with everyone.

Mr. Costa asked where the meeting dates were being publicized for parents in the district. Ms. Pineault said that before the school year began, SEPAC started a Facebook page. Also, a bulletin went out via email to all special education families in the district. They are also planning on sending out fliers to all families. They started the All-Call last year to get the word out. They also added the meeting dates to the Special Education webpage. Mr. Costa suggested doing a Public Service Announcement through FRED-TV to announce the dates and raise awareness.

4. **Discussion:** Morton Middle School Solar Panels, *as requested by School Committeeman, Mr. Joseph Martins.*

Ken Pacheco, Chief Operating Officer, came forward to discuss the status of the solar panels on Morton Middle School. Mr. Pacheco answered that he and his team have been working for the last three weeks with National Grid and with the supplier of the solar panels and the supplier of equipment inside the electric room. He has also been working with the OPM of record; the new OPM for Durfee High School feasibility study; the architect, Mt. Vernon; and trying to bring everybody back to the table to energize these units. His goal date is October 1 when he hopes to turn the panels on. They have a commissioning that's ongoing right now of the system. The system has sat, so the National Grid group wanted his team to take a good look at the units. They wanted to be sure that the panels were installed according to code. So far nothing has come up, they are as they are. National Grid sent numerous documents for signatures. They have those documents in place now. There's a checklist about 16-18 items that they are going through. They are really close to energizing the units.

Mr. Martins asked what the wattage output of the individual panels were as well as the total wattage output. Mr. Pacheco answered there are 216 panels on the roof with 285 watts per panel so about 60 kilowatts is the total output. Mr. Martins mentioned that he read an article in the paper that the cost was \$217,000. Mr. Pacheco confirmed that amount and said that the city's portion was 20% of that (\$43,400). MSBA does not pay for solar panels unless it is part of a project. They wouldn't pay for these panels if they were put on any other school but they will pay as it was part of the construction and part of the project which is why they are reimbursable. Mr. Pacheco confirmed that 80% of the cost of the panels were reimbursed. Mr. Martins was pleased to know that they were reimbursed. He also mentioned that the article indicated that about 4% or 5% total need for electricity. Mr. Pacheco said that currently the panels that are on the roof represent about 6% of the electricity use in this building.

Mr. Martins said that one city councilor stated that it would be wise to remove the panels on Morton and place them on another building. Mr. Pacheco feels that they should leave the panels on Morton and add another set of panels around it. There is a difference between the two sets of panels but it is not going to be so severe that they would be losing a lot of money. In fact, it's a power purchase agreement, so what they're going to gain is cheaper electricity. The installation would not be free so the removing of the panels and bringing that to another building and installing it, Mr. Pacheco is not sure that they would recoup that money before the warranty period.



Mr. Martins said that the 285 watts doesn't seem like a lot of electricity. Mr. Pacheco said that they are producing that electricity at a rather alarmingly quick rate. The panel itself compared to industry standard is probably a little higher now (in the 340-360 range). At the time these panels were installed, that was the size of commercial installations so it was industry standard in 2010-2011. Mr. Martins mentioned that he was disturbed when he found out that there were panels on Morton Middle School that were just sitting there since they were paid by public money.

Mr. Costa added that when Ameresco was here, there was talk about whether or not the panels at Morton would have put them over capacity. The city had other projects that were up and running with a certain percentage. There was some discussion as to why these weren't turned on. Some of it was that they would have exceeded the power purchase agreement. Mr. Pacheco said that the panels were not a part of the power purchase agreement but they still produce electricity so they have a city capacity available of 2.9 megawatts. If Ameresco or any other company were to finish the Morton roof, they would still have capacity elsewhere for carports or other arrays on different buildings.

Mr. Costa asked why the panels weren't turned on when the building was complete and turned over to the School Committee. Mr. Pacheco said that there was confusion between National Grid's limits and the actual city's capacity on the 10 megawatts was part of the issue. A consultant, who was working with the city, wasn't sure if the city was going to put itself over capacity, not just with the Morton project but the city also purchased solar from a company, Uxbridge Solar, and that solar array does not count against the capacity because it's outside the city limits. Inside the city limits, everything we do with solar publicly counts against that cap.

Mr. Andrade asked why was there a cap to begin with? Mr. Pacheco answered that there is a cap in place because the power company needs to buy power, whether there is sustainable power being bought elsewhere, they need to be sure that power is covered. For example, if the building was using \$200,000 of power per year, the power company needs to ensure that there is \$200,000 worth of power available to Fall River. If there was no cap, there would be no way of knowing how much power they would need to produce.

5. **Discussion and Vote to Approve:** School Committee Survey, *as discussed at Evaluation Subcommittee and presented by Mr. Gabriel Andrade, Evaluation/AIP Subcommittee Chair.*

Mr. Andrade announced that the Evaluation Subcommittee met prior to this meeting. This dates back to a self-evaluation that the committee had to do, required by DESE, as part of their oversight of this committee going back two or three years ago. A self-evaluation is a good thing for School Committees to get into because it gives them an idea of where they're strong and where they're weak and it gives them opportunities to make changes as they go along. They did the self-evaluation. The next step is to have the Public Policy Center at UMass Dartmouth do a further evaluation and what they did was breakdown the items where they fell short. There were three: vision, trust, and collaboration. They broke it down into more specific items then they sent a survey to school staff. The results came back and they were not very flattering. The next step was to take some action, look at items they fell short, and address these with a series of actions. It's been close to a year since the previous survey was conducted. They decided to do another survey to see if they have progressed since the last survey. Mr. Andrade took several items from the previous survey where they didn't fare well and these questions will be asked again on the new survey. They also took policies and programs that impact staff perception of the School Committee, like the District Capacity Project, the new Parent

Community Subcommittee, and the new policies on the School Committee school visitation and School Committee communication with staff. They also included the Superintendent search process. They also took a look at several items that the School Committee voted on that reflected their stands on state-wide issues and these were specifically the School Committee vote to support the moratorium on high stakes testing, the vote in favor of a resolution against raising the cap on new charter schools, and the vote in favor of a resolution to support the Foundation Budget Review Commission's recommendations relative to state funding for local school districts.

**MOTION: Mr. Martins-Mr. Coogan: Authorize that we undertake this survey.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

### **FOR YOUR INFORMATION**

**MOTION: Mr. Costa-Mr. Coogan: To place the FYI portion of the agenda on file.**

Discussion:

Dr. Costar asked if the School Committee has any special obligation as it regards to the Director of Special Education position. He noticed that the position was listed in the FYI section. Mr. Costa answered that the Superintendent had recommended the appointment of that position and the School Committee would vote to approve the contract during Executive Session this evening.

Mr. Coogan mentioned that there were over 100 positions that needed to be filled. He mentioned that teacher retention went down every year for five years. He said that this puts stress on every school in the district as well as parents and teachers. He hopes that this trend will end.

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

### **REQUEST FOR EXECUTIVE SESSION**

**MOTION: Mr. Coogan-Dr. Costar: To enter into executive session.**

Attorney Assad read items that were requested for Executive Session.

M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL Administrators and Employees represented by the Fall River Administrators' Association.

M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL professional teaching employees of the Fall River School System including coaches, Title I, teachers, nurses, occupational and physical therapists, and specialists in the teaching profession represented by the Fall River Educators' Association.

M.G.L. Chapter 30A, Section 21(a)(2): To conduct strategy sessions in preparation for negotiations with non-union personnel, including Kenneth Pacheco, Interim Chief Operating Officer, Tonya Casey, Administrative Assistant for School Committee Services, Gary Leite, FRED-TV Editor/Instructor, Lisa Moy, Executive Director of Special Education and Student Services, Jacob Pereira, Media

Instructor, Kara Sutherland, Behavior Therapist, Elizabeth Dunn, Administrative Intern, Nancy Oliveira, Administrative Intern, and John Kenepp, Data Technician.

□ M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL government program employees, including without limitation, paraprofessionals, parent workers, and clerks, of the Fall River School System that are paid from Federal/State Grants and represented by the Fall River Public Schools Government Programs.

□ M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the June 8, 2016 Superintendent Search Ad Hoc Committee.

□ M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the August 9, 2016 Administrative Assistant for School Committee Services Ad Hoc Committee.

□ M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the August 17, 2016 Regular Meeting of the Fall River School Committee.

Mayor Correia asked for a roll call to enter into executive session.

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Absent
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

At 8:18 PM the meeting reconvened. A roll call for attendance showed:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Absent
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

**MOTION: Mr. Costa-Mr. Coogan: To accept Tonya Casey's contract.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**MOTION: Mr. Costa-Mr. Coogan: To approve the Executive Session committee minutes from June 8, 2016, Superintendent's Search Ad Hoc Committee.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**MOTION: Mr. Costa-Mr. Coogan: To approve the Executive Session committee minutes from August 9, 2016 Administrative Assistant for School Committee Service Ad Hoc Committee.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

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**MOTION: Mr. Costa-Mr. Andrade: To approve the Executive Session committee minutes from August 17, 2016 Regular Meeting of the Fall River School Committee.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed**

**NEW BUSINESS**

There was no new business

**MOTION: Mr. Andrade-Mr. Coogan: To adjourn.**

No discussion

**All were in favor      None were opposed      1 was absent (Panchley)      Motion passed (8:20 PM)**

Respectfully submitted,

A handwritten signature in blue ink, appearing to be 'J. J.', is written on a light blue background.

Administrative Assistant