

REGULAR MEETING OF THE FALL RIVER SCHOOL COMMITTEE

Tuesday, October 11, 2016

5:30 PM

**Kuss Middle School
52 Globe Mills Avenue
Fall River, MA 02724**

MEETING MINUTES

Mayor Correia called the meeting to order. A roll call for attendance showed at 5:36 PM:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

Also present were Attorney Assad and Superintendent Malone.

Mayor Correia read the Open Meeting Law.

A salute to the flag followed.

CITIZENS' INPUT

Mayor Correia announced that there was no one signed up for Citizens' Input.

RECOGNITION AWARDS

Mayor Correia announced that there were no Recognition Awards to present this evening.

SUPERINTENDENT'S REPORT

Superintendent Malone started by introducing the two new student representatives for the School Committee: John Paul McDonald from Durfee High School and Eliot Cortes Hurtado from Resiliency Preparatory School. He read a brief bio for each student.

Superintendent Malone acknowledged that Fonseca Elementary School was recently designated a Level 4 school. He is looking at this designation as a "call to arms" to continue to improve student achievement results at Fonseca. There is a great team in place to help lead that turnaround. The local stakeholder group will be meeting on Monday, October 24. Two members were appointed by the mayor, one of which is School Committee member, Dr. Edward Costar. They will have 45 days to come up with recommendations for the Superintendent. Superintendent Malone will work on a turnaround plan that he will submit to the state. The state will have 30 days to review the plan. Superintendent Malone hopes, at the start of the new year, he will be able to make an announcement about the approval of the turnaround plan. He has visited Fonseca several times and it does not feel like a failed school. It feels like a school on the move.

Working with the union president, Superintendent Malone has put together a posting for a Code of Conduct Taskforce which will have two members of the School Committee to serve on the group. Superintendent Malone asked that members of the School Committee who are interested in joining this taskforce let him know. If there are more than two who are interested, the mayor can appoint two. That group is looking to have its first meeting in October and come back to the School Committee with recommendations on how we can help streamline our code of conduct but also look at alternatives to suspensions, as required by law, to keep those rates down.

Superintendent Malone announced that Morton's solar panels are fully functioning and operational. That has been turned on and operating for about 10 days.

Last Wednesday was International Walk to School Day. For the second or third year in a row, Fall River can proudly say it is the only community of like-minded cities to have 100% participation in this event.

The Parent Information Center is up and fully functional. It looks and feels great. We are looking at ways to engage families throughout the school year. There will be a grand opening reception at some point in the near future.

APPROVAL OF MINUTES

MOTION: Mr. Coogan-Mrs. Panchley: To approve the Evaluation Subcommittee meeting minutes.

No discussion

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Dr. Costar: To approve the Regular Meeting of the Fall River School Committee minutes.

No discussion

All were in favor

None were opposed

Motion passed

TRAVEL REQUESTS

MOTION: Mrs. Panchley-Mr. Coogan: To move all travel requests.

No discussion

All were in favor

None were opposed

Motion passed

DONATIONS

MOTION: Dr. Costar-Mrs. Panchley: To approve all donations.

Discussion

Mr. Martins would like for the people and companies who have made the donations to be acknowledged and thanked publicly. Mayor Correia recommended a separate side list of names be prepared in order for the mayor to read the list out loud. Superintendent Malone read the list of donations.

All were in favor

None were opposed

Motion passed

CONTRACTS

Mrs. Panchley asked if the Committee could take the Miscellaneous and Special Needs Contracts together but she has questions on the contracts for the Spencer Borden Interventionist and New England Sports Promotion.

MOTION: Mrs. Panchley-Mr. Coogan: To approve all Miscellaneous and Special Needs Contracts.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve all Grant Contracts.

Discussion:

Mrs. Panchley asked if the Spencer Borden Interventionist Support was a continuing contract or a new contract. Mr. Costa answered that it was a continued contract. She was providing intervention services last year at Spencer Borden and the contract that is needing approval is for this year.

Mrs. Panchley asked, for the New England Sports Promotion contract, how many schools are going to get the Futsal Program? Dr. Siobhan Ryan answered that all the after-school programs will have the New England Futsal Program. This included Morton (ELT), Talbot (through Title I), Doran, Greene, Fonseca, and Henry Lord.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

GRANTS

MOTION: Mr. Coogan-Mr. Andrade: To approve all grants.

Discussion:

Mr. Martins asked that the chief grant director come forward. Mr. Costa asked for clarification as to which grant director Mr. Martins would like to address. Mr. Martins wanted to know when DESE posted the grants. Superintendent Malone asked if he was referring to the 21st Century grants. Dr. Ryan came forward and also asked for clarification. Mr. Martins asked when she knew about the grants. She asked if he meant when she was able to apply for the grants. She stated that 21st Century Morton was in the spring. They have three more years of continuous funding for ELT at Morton. The 21st Century grant at Letourneau is in its second year of its three-year funding cycle. The 21st Century Learning

Centers - Durfee and Greene: Durfee is in its third year and Greene is in its second year of funding. That's a continuation grant. The 21st Century Community Learning Center at Doran is a new funding cycle for three years. By the time they finish, they will have 10 years of funding for Doran. The after-school grants for Durfee and Greene are continuation grants. Fonseca is a new grant. That grant was posted by DESE in late February, early March. Mr. Martins asked when the grants were due at DESE. Dr. Ryan answered that most of them were due in the spring unless it was a continuation report. Continuation grants were due over the summer. Mr. Martins asked why it was just now coming before the School Committee for approval. Dr. Ryan explained that the funding starts at the beginning of September for the school year. Mr. Martins asked if DESE approved these grants. Dr. Ryan answered that some of the grants were continuation grants so they were approved last year. Mr. Martins has an issue with the grants being approved before they come before the School Committee. Kevin Almeida explained that the process is to wait for DESE to approve the funding before adding the grant to the agenda. In most cases, with these grants, even though they are retroactive to September 1, they don't go on the agenda until October because DESE hasn't provided the funding until the middle of the month. Mr. Martins did not see how that explanation had anything to do with School Committee approval. Mayor Correia interceded that for continuation grants, the School Committee had to approve them at some point. Superintendent Malone said that, moving forward, in the spring, he can inform the Committee as to which grants are applying for continuation and which grants were new. Mr. Martins said that with \$7 million, it pays for many people who are currently employed, but how many additional teachers and paraprofessionals have been hired with the \$7 million? Dr. Ryan asked for clarification because the grants that she applied for totaled around \$900,000. Superintendent Malone explained that the \$7 million covers all the grants listed. He answered that the grants do cover the extended learning time stipend for those employees who work in the buildings. The SPED grant covers all the positions that deliver services to special needs students plus tuition for our district placements.

Dr. Costar asked what flexibility we have with Title I funds if we decide that we would like to use supplementary help using Title I funds to plug into a given school. He used the example of Fonseca being designated a Level 4 school and requiring a lot of help. Superintendent Malone answered that they have some flexibility since some resources have not yet been expended. Specifically for Fonseca, there will be state grant dollars that come with the underperforming. Hopefully, in November or December, we'll have more discussions around what we can do now with the resources we have to target these kids in need. Dr. Costar would like to see a way that we build into the system a way for some Title I monies to be plugged in where it's most needed. Superintendent Malone recommended setting aside a line item with the grant to be assigned later based on what we're looking at in real-time data.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor

None were opposed

Motion passed

DISCUSSIONS

1. **Presentation:** *Accountability Data, as presented by Dr. Fran Roy, Chief Academic Officer/Assistant Superintendent for Curriculum.*

Superintendent Malone said that we're continuing to hammer away at our major goals that were articulated in the Accelerated Improvement Plan several years ago: (1) Building capacity at the school-level to meet school-based improvement goals, (2) Ensuring success for all students through high quality rigorous teaching and learning leading to high academic achievement, (3) Ensuring success for all students for the development of students' social and emotional wellness, and (4) Improving the capacity of our educators. He said that the elementary school data is good but it's a little flat at the middle and high school levels.

Dr. Fran Roy presented snapshots of the accountability data from last year. The goal is to present snapshots of data and explain DESE's accountability with some clarity to help the Committee make sense of all the data. There are two ways we look at data, we look at district-wide data and we look at the school level. Last year was our strongest performance in ELA. We're at 53% "Proficient" and "Advance." If you compare that to 48% in 2013, you can see this was a strong year for "Proficient" and "Advance." "Warning" remains steady at 17% district wide.

In Math, we saw a slight decline this year compared to last year but we're still higher performing than we were in 2013. Last year, we had 26% in "Warning"; this year, we're at 27%. "Proficiency" dropped by one which is still stronger than 2013. In Science, there was a bit of a decline. Science was the most concerning of all the three areas that MCAS assesses. The numbers are still much higher than 2013 but we were on an upward trajectory in 2014 and possibly 2015 and that seems to have tapered off.

When determining school accountability, there are two MCAS base measures. One is School Percentile and the other is called PPI or Progress and Performance Index. Those two determine what your school level is. In our K-8 schools, 75% of that number is based on overall performance and only 25% is based on growth. For the high schools, it's different. It's 50% achievement, 25% SGP improvement, and 25% high school indicators.

Our elementary schools seem to be very strong. All elementary schools, with the exception of Greene and Fonseca have improved. Greene went down slightly and Fonseca was flat. Fonseca did not decline, they just didn't move forward. Watson and Letourneau improved significantly. Our challenges are that our middle schools are dropping.

The PPI is a combination of math, science, and ELA data and it uses both overall CPI targets plus SGP. The high school incorporates dropout rates and graduation rates. The state averages the points. The goal is a 75. If you get a 75, it means you are on target to meeting your goals. There are 6 schools with a PPI in the 70 plus range. Watson and Letourneau are showing nice gains. The challenges are that the secondary school's PPI's seem to be lower, remaining in the 50s. In determining school level, if you're above the 20th percentile, you're going to be a Level 1 or a Level 2, for the most part. If a school scores below the 20th percentile, then you are designated as either 3, 4, or 5. At that point, the state or the

commissioner has some discretion as to which of those schools he wants to deem a Level 4. This year, Fonseca was one of them. Some of the highlights are: Spencer Borden moved to Level 1 while Viveiros remained at a Level 1. The concern right now is that Fonseca is at a Level 4.

Dr. Costar said that it's very difficult to compare a Level 1 school in one district to a Level 1 school in another district because they can have totally different percentiles. Dr. Roy confirmed that you can be in the 20th percentile and be a Level 1 school and you can be in the 90th percentile and be a Level 2 school. Dr. Costar admitted that this is confusing. You can't really compare Fall River and Somerset in terms of Level 1 schools because the formula could be different. Dr. Roy answered that it really depends on how much you're progressing toward the targets in terms of your All Students and your High Needs subgroup.

Mr. Coogan asked if there should be some improvement in 10th grade math. He pointed out that it's not a good score at all. Dr. Roy agreed and said that the math SGP over the last 5 years has not gone above 40. The SGP for ELA at Durfee was 55. So ELA are growing their kids appropriately but math has historically been a struggle at Durfee. Dr. Costar does see that growth at the elementary level has improved. He sees growth in Spencer Borden but, looking at Morton, there has been a significant drop. He asked if we attempt to take a look at places that seem to show large growth and figure out what they are doing better than other places. He also asked, conversely, when there is a drop, do we try to find the reason. Dr. Roy answered that we do that in a variety of ways. This summer, in the Admin Leadership Institute, she did ask the Spencer Borden team to take part and share with the administrators in that room what they did to take that next step. There's constant collaboration.

Mr. Costa agreed that math in the high school is a level that needs to be addressed. The lack of success there could be due to the lack of consistent teachers in that department. Last year, we were down several teachers in math. One of the most difficult positions we've had in retention is in the math department. Retention is one of the School Committee goals and it's something we are working with the administration on. He mentioned that he didn't see Henry Lord listed.

Dr. Roy said that they don't have a percentile yet. They need four years of data. But they did show individual MCAS scores that did indicate an improvement. We won't get accountability data for them for another two years.

Mr. Costa noticed with the elementary grades that we seem to be on par or are making significant gains or jumps from school year 2015-2016. He wondered what the contributing factors were for feeder schools doing really well in school percentiles but, when those same students go to middle school, their progress does not continue.

Dr. Roy answered that if our middle school classrooms looked like elementary school classrooms, we would probably be better off. But our middle school classrooms look like high school classrooms. At the middle school grades, the SEL starts to creep up and we start to see chronic attendance issues.

Mr. Costa feels that if this is a social emotional or behavior issue then the Committee and the district needs to address it. Even so, the student's ability to learn is still there.

Superintendent Malone said that he's looking at whether or not there is an alignment issue. Looking at the assessment and how we're organized to deal with these standards and we will be looking at that this year.

Mr. Costa asked if Superintendent Malone is saying that there is an issue with the curriculum being aligned vertically from the elementary school to the middle school. He was under the impression that the curriculum was aligned.

Superintendent Malone answered that, in the last four years, we've been assessed on a whole set of other standards. Mr. Costa said that if it's an alignment issue or a social-emotional issue, the committee wants to be supportive.

Mr. Martins asked if the district has achieved over 75% in any of the subgroups for student growth. Dr. Roy answered that they had not. Mr. Martins appreciates that the students and schools are improving but he has an issue with the CPI (Composite Performance Index), which is more student-driven and shows where the students are. Mr. Martins provided a graph that has eight years of CPI data as a district. He feels that the lines are flat.

Mr. Martins added that DESE thinks that we have a measure and that it's attainable; however, that idea was discarded because it was decided that the students couldn't do that so the standards were lowered. He does not agree with that. He doesn't agree with comparing Fall River Public Schools to other school districts. We have a relatively flat CPI since 2008.

Dr. Roy read through some of the information that Mr. Martins provided and pointed out that in 2008, our ELA CPI was 74.5 and in 2016, we're at 77.9. In Math, we've gone up from 62.10 to 69.5 and, in Science, from 65 to 67. We have improved but we have not improved fast enough. She would love to have a line that is steeper.

Superintendent Malone responded that he can't fix what happened in the past but he assures the Committee that these numbers are going to improve. Mr. Martins advised using grant funds to hire more teachers to teach math, science, and ELA. For schools that are having difficulty with these subjects, hire another teacher using grant funds. Superintendent Malone said that he is committed to student achievement and wants to fix these numbers. Mr. Martins said that he was confident that Superintendent Malone can improve the data; however, in order to move forward, you have to know the history and that is what he is providing.

Dr. Costar wondered why there was a drop with students who were transitioning from elementary school to middle school and why the scores are so flat at the high school level. He thinks that not being able to retain teachers or teachers coming and going or not enough teachers are some of the reason. Looking at the drop off of middle school grades has a profound effect on what happens at Durfee. He wondered what was different about middle grades from the elementary school child and for the high school child that could translate into improved achievement. If we ask our 8, 9, or 10 year old to do a task, they might give us a little bit of flack but generally they want to please us and they're going to do it. When they get to 12 or 13 and you asked them to do something, trying to please you is not in their mindset. What motivates

the elementary, middle, and high school students to do their best? Children who come from homes where testing and student achievement are important, generally, will do their best on the test. They've been conditioned that this is important. There are some students who don't have that motivation. For the most part, students in elementary grades want to do their best because they want to please adults. When students get to high school, their motivation for passing MCAS is that they need it in order to graduate. He feels that competition motivates the middle school age group. Perhaps presenting the middle school that had the most-improved grades with a trophy and throwing them a party would motivate them to do well. He feels that healthy competition is something we could look at as a way to motivate middle school students.

Mr. Coogan said that the scores at Durfee are predictable but they had no department head for multiple years. They were short on teachers across the board. That is reflected in the numbers. Going forward, he hopes it changes. He doesn't like the way the scores are going.

2. **Discussion and Vote to Approve:** Salary ranges for the following position: Executive Director of Special Education and Student Support Services; Director of Human Resources; Chief Operating Officer; Chief Financial Officer; Chief Academic Officer; Principal – High School; Principal - Middle School; and Principal – Elementary School, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

Superintendent Malone pointed out that, at the last meeting, we discussed a need to look at salary ranges where we have collision. In many cases, we have union employees who are making more than their bosses, non-union employees. He has looked at the ranges across the district and brought forward a request to increase current ranges by essentially \$5,000 at each level: elementary, middle, and high school principals; CFO by \$10,000; Director of Human Resources by \$5,000; and the Director of Special Education and Student Services by \$10,000. This request adds no money to the budget and no money to anyone's salaries. It just allows him the ability to move within the ranges in the guidance of state laws and School Committee policies around ranges.

Mr. Martins motioned to table this discussion to allow for additional consideration of this data. The motion was not seconded so it did not carry.

MOTION: Mr. Coogan-Mr. Costa: To approve the increase in salary ranges.

Discussion:

Dr. Costar asked if it would be appropriate to send this to the Finance Subcommittee to take a good look at it and bring it back to the full Committee.

Mr. Coogan said that salary ranges in a district should be part of a standard handbook for all people coming into these positions. We don't have that now. The salaries are all over the place. His understanding is that Superintendent Malone is looking at the salary ranges going forward for these positions.

Mr. Andrade asked Superintendent Malone if Mr. Coogan's understanding of this discussion adequately reflected what he was trying to do. Superintendent Malone confirmed that it was. He did notice that

there are a lot of SOP that doesn't exist. He's trying to create systems that make sense. In the budget process, he usually brings forward a request for administrative raises. If the Committee approves it, that doesn't mean everyone gets a raise, he uses his due diligence based on performance and other criteria to determine who gets raises and how much of a raise do they get.

Mrs. Panchley feels more comfortable approving this after hearing the explanation. Superintendent Malone said that it's important to be able to have the ranges in order to adequately be able to fill the positions in the future.

Mr. Costa said that we could always come back to the Committee to change them. It is his understanding that Superintendent Malone is simply asking for the parameters so that he's clear as to what the School Committee's guidelines are in terms of the hiring for these positions. He's using other districts as a balance for what he is proposing here. Mr. Costa is comfortable in supporting this.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: No
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: No
Dr. Costar: No	

4 were in favor 3 were opposed Motion passed

3. **Discussion and Vote to Approve:** School Committee/Superintendent Goals, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

Superintendent Malone clarified that this was a second reading of the School Committee/Superintendent Goals. He changed some of the language to reflect the recommendation from School Committee members at the last meeting. He is requesting that the School Committee vote to approve these goals.

MOTION: Mr. Andrade-Mr. Coogan: To approve the School Committee/Superintendent Goals.

Discussion:

Mrs. Panchley asked if people's names would be included in the budget. Superintendent Malone asked if they usually disclose people's names in the budget. Mrs. Panchley answered that it was School Committee policy not to have people's names in the budget. Superintendent Malone agreed that he would leave people's names off the budget.

Mayor Correia still has an issue with the zero-based budgeting themes. He's uncertain as to what the difference between a theme and actual zero-based budgeting is. Superintendent Malone said that he is not sure if he can fully implement total zero-based budgeting. Mayor Correia said that it should have already started.

All were in favor None were opposed Motion passed

4. **Discussion and Vote to Approve:** English Language Assessment Specialist job description, *as presented by Ms. Fernanda Vera-Cruz, Special Populations Specialist, and Dr. Siobhan Ryan, Director of School Improvement and Leadership Services.*

Superintendent Malone introduced Fernanda Vera-Cruz to the Committee as a new employee to the district. He explained that we have grown from 9% to 11% in second language learners just in this year. At the Parent Information Center, those numbers have increased exponentially due to all the new students who have enrolled in our schools. We're currently lacking in our ability to assess students. We're looking at our ability to use grant dollars to target our need. We're looking to use Title I dollars for a position called English Language Assessment Specialist. This position will provide direct services for students both at the engagement center and also at the school site level for additional assessment. This is a critical need for us because we do not have the capacity or the ability and the know-how to assess all of the students that we have.

Ms. Vera-Cruz stated that she has made multiple visits to School Registration and the Parent Information Center since she started in her position in August. She has observed a few issues that she'd like to address. There's a lack of an ESL teacher at the School Registration Center to conduct the home language survey, which is the first step in the intake process for English language learners. It has made it difficult for limited English proficiency students to be immediately identified and assessed. This is required by law two weeks after they come into the School Registration Center. Our enrollment percentage is behind peer districts such as New Bedford which is currently at 22.5% and Brockton at 19.5%. Fall River is at 9.5%. In terms of a new compliance requirement study being set forth in the 2016 guidance document, Ms. Vera-Cruz needs to have a uniform, systematic identification and reclassification of English language learners. This all translates into money from the state and federal government.

Dr. Ryan stated that at the Parent Information Center when students come in to enroll, most of the students coming in to the district right now have English language needs. The new DESE guidance requires that they are tested so we know where to place them appropriately. The guidance states that there needs to be an ESL licensed teacher. We don't have that. While we have some bilingual parent workers who can fill out the paperwork, we do not have anyone qualified to test these students and determine where they are placed. In the summer, we brought in teachers who wanted to work hours over the summer and paid them stipends during the school year. It became more of a challenge during the school year because teachers are working during the day and we don't have anybody at the Parent Center to test these students so what we often do is we'll try to send out emails to find out if there's anyone who can come by the Parent Information Center to do the test but it runs into late in the afternoon. It's often difficult because parents have to come back and bring their children for testing so it slows down the whole process of a child being placed appropriately in an ELL program in the district.

Ms. Vera-Cruz stated that the position that they are proposing will eliminate the need for parents to return to the PIC in order to complete registration. By establishing this position, students are properly identified and assigned to the best program available in a timely manner. The ESL teacher initiates and completes the home language survey. If the student is designated to be a limited English proficiency speaker, he or she will be recommended to a specific language support program. Upon parents' acceptance of the recommended program, the student is then assigned to a school that supports the student's language.

MOTION: Mr. Coogan-Mr. Andrade: To approve the job description of the English Language Assessment Specialist position.

Discussion:

Mr. Andrade asked if the person would be responsible for monitoring the student. It is his understanding that the student needs to be monitored for four years. Ms. Vera-Cruz confirmed that period for monitoring ELL students has gone up from two years to four years as of August 2016. This would be added responsibility for this person’s role.

All were in favor None were opposed Motion passed

- 5. **Discussion and Vote to Approve:** To request that the Fall River City Council designate that the position/title of “Chief Operating Officer” be classified a “Special Municipal Employee” in accordance with Massachusetts General Laws Chapter 268A, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

Attorney Assad recommended that this item be tabled until the next meeting.

MOTION: Mr. Andrade-Dr. Costar: To table the discussion of designating the position of Chief Operating Officer to be classified a Special Municipal Employee.

A roll call showed:

Mr. Andrade: Yes Mr. Martins: Yes
Mr. Coogan: Yes Mrs. Panchley: Yes
Mr. Costa: Yes Mayor Correia: Yes
Dr. Costar: Yes

All were in favor None were opposed Motion passed

- 6. **Discussion and Vote to Approve:** Modification to Job Description of the Chief Operating Officer for the Fall River School Department, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

Superintendent Malone wanted to draw the Committee’s attention to Item #1 and #2 on the job description under required qualifications. Performance responsibilities will stay the same, the title will stay the same, the only thing he is asking to change is under Required Qualifications. He is keeping “Master’s Degree in Business, Education, or Public Administration or equivalent executive-level management work experience” but he’s asking to remove Item #2 which is “Appropriate Massachusetts licensure” for this job. This job does not require that license.

MOTION: Mr. Andrade-Mrs. Panchley: To approve the modification to the job description of the Chief Operating Officer for the Fall River School Department.

Discussion:

Dr. Costar asked if we were changing a job description when there is currently already someone in this position. Mayor Correia clarified that the job description is not being changed, just the requirements for the job.

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Abstain
Dr. Costar: Yes	

6 were in favor None were opposed 1 abstained (Mayor Correia) Motion passed

7. **Discussion and Vote to Approve:** Selection and Appointment of a Nurse for the Fall River School Department. Ms. Karen Alves is the recommended candidate for the position, *as presented by Karen Long, Nursing Supervisor.*

Karen Long stated that this was a grant position. It was a position that was vacated in September so it's just a replacement for the person who left. There were about seven candidates, four of which did not meet the job requirements. The other three were finalists. Mrs. Alves excelled in her nursing skills. She's been a nurse for 11 years and has already started the DESE certification process. She just had to take the MTEL.

MOTION: Mrs. Panchley-Mr. Coogan: To approve the recommendation of Ms. Karen Alves for the position of School Nurse.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

8. **Discussion and Vote to Approve:** School Committee Resolution Draft Letter, *as presented by Dr. Matthew Malone, Superintendent of Schools.*

Superintendent Malone requested that this item be tabled at this time.

MOTION: Mrs. Panchley-Mr. Coogan: To table the discussion of the School Committee Resolution Draft letter.

No discussion

A roll call showed:

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed Motion passed

- 9. **Discussion and Vote to Approve:** Budget Report, *as presented by Mr. Kevin Almeida, Chief Financial Officer.*

MOTION: Mr. Costa-Mrs. Panchley: To approve the budget report.

Discussion:

Mr. Almeida explained that through this month, there were two payrolls that were run. They have gone over in two accounts at this time: the Uniform Allowance account and the Buildings – Rental & Leases account. The Building account is due to the Tansey Modular for the increase that happened this year that we found out about toward the end when the budget had already been passed. That will require a transfer and Mr. Almeida will request that next month. At this time, the budget is just under \$99.2 million. We’ve spent \$9.4 million and we’ve got about \$75 million available and we’re at about 24.4% spent. Tuitions at this point is about \$8.7 million. There’s \$3 million that is in circuit breaker at this time. In addition, we’re okay in Transportation. Mr. Almeida will update the Committee each month.

Mr. Costa asked, on Repairs and Maintenance, the original appropriation was \$140,000 and the year-to-date expended is \$178,518.24. Mr. Almeida clarified that that was last year’s data.

Mr. Coogan recommended that Mr. Almeida make the font on the report bigger for the School Committee to read. Mr. Almeida said that he would try to do that going forward.

A roll call showed:

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| Mr. Andrade: Yes | Mr. Martins: Yes |
| Mr. Coogan: Yes | Mrs. Panchley: Yes |
| Mr. Costa: Yes | Mayor Correia: Yes |
| Dr. Costar: Yes | |

All were in favor	None were opposed	Motion passed
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FOR YOUR INFORMATION

MOTION: Mr. Costa-Mrs. Panchley: To place the FYI portion of the agenda on file.

No discussion:

All were in favor	None were opposed	Motion passed
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REQUEST FOR EXECUTIVE SESSION

MOTION: Mr. Costa-Mrs. Panchley: To enter into executive session.

Attorney Assad read items that were requested for Executive Session.

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL professional teaching employees of the Fall River School System including coaches, Title I, teachers, nurses, occupational and physical therapists, and specialists in the teaching profession represented by the Fall River Educators’ Association.

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to paraprofessionals represented by the Fall River Federation of Paraprofessionals, ATFMA, AFL-CIO.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL government program employees, including without limitation, paraprofessionals, parent workers, and clerks, of the Fall River School System that are paid from Federal/State Grants and represented by the Fall River Public Schools Government Programs.
- M.G.L. Chapter 30A, Section 21(a)(2): To conduct strategy sessions in preparation for negotiations with non-union personnel and/or conduct contract negotiations with non-union personnel including Kenneth Pacheco, Interim Chief Operating Officer, Gary Leite, FRED-TV Editor/Instructor, Jacob Pereira, Media Instructor, Kara Sutherland, Behavior Therapist, Lisa Moy, Acting Executive Director of Special Education and Student Services, Elizabeth Dunn, Administrative Intern, Nancy Oliveira, Administrative Intern, John Kenepp, Data Technician, Lori Terrien, Behavior Therapist, Jean Facchiano, School Principal, Alicia Lisi, School Principal, James E. Meyen, National Navy Defense Cadet Corps Commissioned Officer, and Helen F. Sowinski, National Navy Defense Cadet Corps Non-Commissioned Officer.
- M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the September 13, 2016 Regular Meeting of the Fall River School Committee.

Mayor Correia asked for a roll call to enter into executive session.

Mr. Andrade: Yes	Mr. Martins: Yes
Mr. Coogan: Absent	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

All were in favor None were opposed 1 was absent (Coogan) Motion passed (7:26 p.m.)

At 8:09 PM the meeting reconvened. A roll call for attendance showed:

Mr. Andrade: Present	Mr. Martins: Present
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

MOTION: Mr. Costa-Mr. Andrade: To approve Gary Leite's contract.

No discussion

All were in favor None were opposed Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve Jacob Pereira's contract.

No discussion

All were in favor None were opposed Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve Kara Sutherland's contract.

No discussion

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve Elizabeth Dunn's contract.

No discussion

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve Nancy Oliveira's contract.

No discussion

All were in favor

None were opposed

Motion passed

MOTION: Mr. Costa-Mr. Andrade: To approve John Kenepp's contract.

No discussion

All were in favor

None were opposed

Motion passed

NEW BUSINESS

Mr. Coogan would like to look into the possibility of moving graduation back to Friday night. It's way too hot in the gym on a Sunday afternoon. Also, if we move graduation back to Friday night, it will give families the weekend to celebrate their student's achievement.

Superintendent Malone asked if we could discuss this at the November meeting. Mr. Coogan recommends that Superintendent Malone talk to people at Durfee to get a feel for whether or not this is something that they would be on board with.

MOTION: Mr. Coogan-Mrs. Panchley: To adjourn.

No discussion

All were in favor

None were opposed

Motion passed (8:13 PM)

Respectfully submitted,



Administrative Assistant

ADA Coordinator: Gary P. Howayeck, Esq.- 508.324.2650

Please note: A videotape/DVD of this meeting is on file in the School Committee Office and is available for review by contacting the Administrative Assistant for the School Committee Services