

FACILITIES AND OPERATIONS SUBCOMMITTEE MEETING MINUTES

August 21, 2017

5:00 p.m.

**Spencer Borden Elementary School Community Room
1400 President Avenue
Fall River, MA 02720**

A roll call at 5:09 p.m. showed:

Mr. Costa: Present

Mr. Martins: Absent

Dr. Costar: Present

Also present were Lino Braga, Matt Gallagher, Monica Lamboy, Dan McIlroy, Stephen Nawrocki, Ken Pacheco, and Joyce Rodrigues.

Mr. Costa read the Open Meeting Law.

A salute to the flag followed.

1. **Discussion and Vote to Refer:** Long-Term Rental Request

MOTION: Dr. Costar-Mr. Costa: To refer the New Life Worship Center Long-Term Rental Request to the full School Committee.

Discussion:

Mr. Costa asked a representative from the New Life Worship Center to come forward to state their request. Lino Braga introduced himself as the Campus Pastor for the New Life Worship Center in Fall River. He announced that they were one of three other campuses. The main campus is in Smithfield, RI, which has been there for 30 years. Another campus is located at East Greenwich High School and another one is at Keith Middle School in New Bedford. They had a center in Fall River for six years but the lease has come to an end at Commonwealth Landing. Their desire is to stay in the neighborhood since they have a lot of people who walk to church. They are asking to use the school auditorium and classrooms for their kids. Currently, they have between 400-500 attendees. He gave a handout that lists the services they do for the people of Fall River. They are requesting to use the school on a weekly basis for long term.

Dr. Costar asked how often they would meet at the school. Mr. Braga said that they would need the building on Sunday from 8:00AM-2:00PM and the first Wednesday of every month for a service called Elevate. Mr. Costa asked what time that service was at. Mr. Braga stated that it starts at 7:00PM but they would need access to the building from 5:00PM-9:00PM. Mr. Pacheco stated that Mr. Braga is aware that school functions take precedence. Principal Patterson informed him that there are going to be days where she might have certain functions planned and some of these events may occur on a Wednesday or a Sunday. Mr. Costa asked what auditorium Mr. Braga was requesting to use. Mr. Pacheco said that they

were requesting to use Morton's auditorium. Dr. Costar asked if the services would be held in the auditorium. Mr. Braga confirmed that they would. Dr. Costar asked if they would also need to use the cafeteria. Mr. Braga said that they would need to utilize the cafeteria for refreshments and a time of fellowship where people gather after the services. Dr. Costar said that he recalled that, in the past, whenever the cafeteria was used, they would need to have personnel from the School Department present. Mr. Pacheco confirmed that there would be people from the School Department there and the fee schedule is for custodial and IT Department for any needs in the auditorium. Dr. Costar asked if there would be a cost to the School Department. Mr. Pacheco confirmed that there would not be a cost to the School Department.

Mr. Costa asked Mr. Braga if he would be bringing in any religious statues or crosses. Mr. Braga stated that he would not be bringing in any statues or crosses.

Transcriber's Note: At 5:15 p.m., Steven Camara joined the meeting.

Mr. Costa explained that the decision to approve or not approve this would not be made in the Facilities and Operations Subcommittee meeting. This will need to be referred to the full School Committee. According to the Use of School Facilities policy, any proposal that will be in existence and lasting longer than six months needs the vote and approval of the School Committee on recommendation of the Superintendent and the principal. He stated that a few years back an organization made a similar request and it was unsuccessful. He explained that the Subcommittee can refer this to the full Committee which will allow Mr. Braga to present his case to the full Committee. He asked Mr. Braga if there was any other information he would like to share. Mr. Pacheco referred Mr. Costa and Dr. Costar to the packet they had in front of them. Mr. Costa asked Ms. Casey to get the information from the New Life Worship Center to the School Committee members so that they can review it before the next School Committee meeting. He invited Mr. Braga to attend that meeting and present his case at that meeting. He said that a vote will be made that night to either approve or not approve this request. Mr. Braga asked if the meeting would be at Spencer Borden. Mr. Costa said that the meeting would be at Morton in the auditorium that they are requesting to use.

Two were in favor None were opposed One was absent (Martins) Motion passed

Transcriber's Note: At 5:19 p.m., Mr. Braga and Mr. Gallagher left the meeting.

2. **Discussion and Vote to Refer:** Solar Contract

MOTION: Dr. Costar-Mr. Costa: To refer the Solar Contract to the full School Committee.

Discussion:

Mr. Pacheco introduced Mr. McIlroy from Clean Energy Collective and referred the Subcommittee to the packet that contains a proposal and a purchase commitment agreement. He stated that this process is already in operation on the City side. The City purchases a percentage of solar from Uxbridge Solar. It reduces the City's energy bill by 20%. This proposal is for a 15% savings. The School Department's current electricity consumption is close to \$2.7 million.

Dr. Costa said that there was a discussion at a former School Committee meeting about the use, or non-use, of the existing solar panels. He asked how this was different. Mr. Pacheco stated that they have two things going on right now: (1) They have solar panels that they own at Morton. This money is a direct savings. (2) They have power purchase agreements which they have on three of their schools. This is a reduction in the cost of electricity. Those numbers are being reduced after the meter. This would be solar without the panels. They would be purchasing solar somewhere else and not putting it on any of their buildings.

Mr. Costa asked if Mr. McIlroy could provide a brief description of what is being proposed. Mr. McIlroy explained that they were Community Solar developers. They build fields of solar panels all over the Commonwealth. It's for people who aren't able to put solar panels on their roof or don't want to put solar panels on their roof. They can participate in these offsite arrays. National Grid and Eversource are required to pay for the energy that comes out of it and Community Solar pays the people who subscribe to it. The Fall River Public Schools would subscribe to it and Community Solar would pay them on their bill. He provided a proposal that would generate bill credits that are equal to their cost. For every kilowatt hour generated, they'll get paid \$0.10 per kilowatt hour. They're going to provide enough panels to provide \$2.7 million in the first year they participate. As the developer who bears all the cost in insurance, taxes, and lease on the land, they ask for some of that money back which is about 85%. The School Department has no responsibility in maintaining the panels. He is sure that they are questioning how it's possible for them to receive this service without paying a dime. He stated that it was because there is legislation in this state that allows for this. Everyone is paying for the 85% because it gets factored into their electric bills. The Fall River School Department would just be taking advantage of it.

Mr. Costa asked if the City would recuperate the 15% of the \$2.7 million. Mr. Pacheco stated that the School Department would. Mr. McIlroy said that they were asking for a four-year agreement. They're not going to be able to build enough in the first year. The School Department will always get a 15% savings but in the first year it's going to be incremental as far as how fast they will be able to get them developed. Mr. Costa asked if, in the first year, the proposal was for \$2.7 million. Mr. McIlroy explained that it remains to be seen how much they can actually put them into. He stated that the most important factor is that there will always be a 15% savings. As they build these, they will continue to provide them panels. Mr. Costa stated that the number was important because, if they are getting 15% of a lower number, that may be a non-starter as far as voting to approve a project that is going to yield very little return. Mr. McIlroy said that it would be a significant savings every year. If they got half of that back, they would still be receiving \$150,000 the first year. Mr. Costa asked if this was a four-year agreement. Mr. McIlroy confirmed that it was a four-year agreement. He stated that that will get them to the 15% savings. Next year and the year after, they will be seeing a 10-year savings. Three years from now, these programs won't exist because they would have achieved the goals. Mr. Costa asked if it was a 15% cap over four years. Mr. McIlroy said that it was 15% for the term of the deal which is 25 years. They would receive a 15% credit every year. Mr. Costa asked where the 25 years came in. He understood it to be a four-year agreement. Mr. McIlroy stated that it would take four years to build the panels. Once they're switched on, it's for 25 years. They will receive a 15% credit for 25 years. Mr. Costa asked where he was proposing to build these. Mr. Pacheco stated that none of these would be on any School Department properties. Mr. Costa asked why this needed to come before the School Department. Mr. Pacheco stated

that they couldn't build the fields if no one was going to buy them. Mr. McIlroy explained that the plan is to build these fields and have the Fall River Public Schools subscribe to them.

Mr. Costa explained that this will get placed on a future School Committee meeting agenda and go before the full School Committee who will have an opportunity to hear either through Mr. Pacheco or Mr. McIlroy the merits of the proposal. If there is a motion made, they will know how they will proceed from there.

Two were in favor None were opposed One was absent (Martins) Motion passed

Transcriber's Note: At 5:30 p.m., Mr. McIlroy left the meeting.

Mr. Costa stated that, if there was no objections, he would like to move the discussion of the Mann Murals before the Long-Range Capital Improvement Plan. There was no objection.

3. **Update:** Mann Murals Assessment

Ms. Rodrigues thanked the Community Preservation Committee, the Facilities and Operations Subcommittee, and the School Committee for getting them to the point where they were able to get an assessment. They also had terrific support from Rebecca Caron, Ms. Casey, the principal at Resiliency Preparatory Academy, and Robert Desmarais. She felt that this fit in with the Capital Improvement Plan because of the intent of the City for the use of the tech building. The report shows that they had a museum service company come in from Boston. The service was provided by Peter Williams on Ipswich Street in Boston. They have a long track record with WPA murals in the state of Massachusetts. He was brought up to the murals on an electric lift. His report showed that the murals were in extraordinarily good condition in spite of the fact that they've been up for 80 years. However, he found that they were covered with a lot of grime. He was able to clean a corner of one of the murals and he took some molding out on the side to see what the adhesion was from the canva to the wall. His conclusion was that the murals were very tightly adhered to the wall. They were put on the wall with rabbit glue. It's a state-of-the-art adhesion. It was adhered to plaster and plaster onto brick. Mr. Williams' theory was that removing the murals with some kind of device to loosen them would destroy them. Also, if they tried to remove them by rolling them, that would also be destructive. One of the good things about the murals is that they are not varnished. If they had a varnish, it would have made them difficult to work with. His letter also pointed out if they were going to keep these murals in place in the auditorium, the estimate would be \$1 million. To remove them would cost \$3 million. If the murals are going to stay in the auditorium, they still have a roof to repair which they estimated would cost \$250,000. If they repaired the roof without cleaning the murals, they don't gain much. It would cost \$1.25 million to repair a roof and clean the murals in an auditorium that is not up to par. There are a lot of issues including heating, lighting, sound and video, and seating. She'd like to look at the pros and cons of leaving them or of moving them to the new Durfee. Her concern is whether or not the community was going to see them. By moving them to the new Durfee, she sees an opportunity for the community to see them. The last open forum she attended with Superintendent Malone and the architects spoke to the fact that municipalities that own cultural sites come under 50% of funding from the Massachusetts Preservation Projects Fund (MPPF). They could also potentially get funding from the National Endowment for

Humanities, Massachusetts Historical Commission, City of Fall River matching grants, and maybe alumni contributions.

Mr. Costa stated that Ms. Rodrigues mentioned that it would cost \$1 million to clean the murals. He pointed out in the letter that it indicates it would cost in the neighborhood of \$275,000. He asked if there was an additional cost that was not outlined in the letter. Ms. Rodrigues stated that they would also need to have staging for a year. They would also be paying for the rental of staging. Mr. Costa needed clarification because he thought that she had said that the cleaning would cost \$1 million and removal was \$3 million. Mr. Pacheco stated that it would cost \$1 million to remove and store the murals. Ms. Rodrigues stated that the thought of removing and storing the murals made her nervous because there's the potential of them getting lost. Mr. Costa added that they could also get damaged. Mr. Camara said that it was unclear if the cleaning fee would include scaffolding. Mr. Costa said that the letter stated that scaffolding would need to be rented for one year or more. At the very least, he thinks that the murals need to be cleaned and cleaned properly. The community should have a chance to weigh in on whether or not they want to put forth the cost associated with cleaning them. He would like to get a breakdown of the cost to clean them. He is not a proponent of removing and storing things of historical value because they may end up sitting in places that could cause damage to them.

Ms. Rodrigues asked what the intent of the School Department was for use of the tech building. Mr. Pacheco stated that, in the Capital Improvement Plan, they mention that renovations for RPA would cost a little over \$8.5 million. The building houses a middle school and high school with approximately 300 students. They also have the Facilities, Transportation, and Bookkeeping offices in that building. The intent is that this building continue to be an educational facility. They plan to make the building more handicapped accessible with an elevator. It is a building that is eligible for CPA funds. Dr. Costar asked what the specific plans for the auditorium were. He asked if they will rehab the auditorium so that people will be able to use it. Mr. Pacheco said that what they focused on in the Capital Improvement Plan was envelope items. They were very concerned about tightening the buildings up and also work on the roof, windows, boilers, and heating. The auditorium would be rewired. Dr. Costar asked if that would make it usable. Mr. Pacheco confirmed that it would be usable to a point. With the grant opportunities coupled with City funds, now they're able to do new seating, take care of the stage, sound system, and lighting for the auditorium. While this will make the area more accessible, it will not be accessible during the day. The building is locked for security purposes and will not allow for people to visit during the day.

Dr. Costar said that he thought he had heard Ms. Rodrigues say that the analysis showed that moving the murals could potentially destroy them. Ms. Rodrigues believes Mr. Williams meant that releasing them from the wall would destroy them. Dr. Costar had originally thought that it would be nice to have the murals at the new Durfee but, if moving them would damage them, he thinks it is best to leave them where they are. However, they would need to do some serious work on the auditorium. Ms. Rodrigues said that another option would be removing the walls and moving them to the new Durfee. However, there are structural issues with removing walls that are holding up a building.

Transcriber's Note: At 5:50 p.m., Superintendent Malone entered the meeting.

Dr. Costar stated that they could clean the murals and update the auditorium to make them a showcase to the City. Mr. Costa said that when the renovations were done at the high school, the seats were refurbished and the sound system was updated using Comcast money. They were able to benefit from a remodeled auditorium at the high school. He wondered if something like that would be available for RPA. He stated that the good news was that the murals were in good shape. However, now they need to address how they can keep them in good shape and what do they use the building for so that they allow for others to be able to enjoy them. He would recommend leaving the murals where they are and cleaning them up to get them back to a position where people can enjoy them. Some of the work in the auditorium including heating and better ventilation would help prevent molding. They could potentially use Comcast money to upgrade the auditorium and open it up to the public for events. He does not suggest that the murals be moved to the high school because of the issue with moving a wall and having to replace it.

Mr. Nawrocki stated that when Mr. Williams cleaned a small portion of the murals, there was a significant improvement in them. He tried to chip away with a very sharp instrument to get a corner of the murals to see if it could be taken away and he recommended that they leave the murals as is. Mr. Williams recommended converting the building to civic use where the auditorium would be open to the public. Also, the way the murals are structured was made to fit the current building they're in. If they're moved, they may not fit properly in the new building. Mr. Costa said that if they were not planning on keeping the building, they would have considered moving the murals.

Mr. Camara said that the fee for cleaning the murals would cost in the neighborhood of \$275,000. The letter from Mr. Williams does not recommend moving the murals. He thinks that there are more reasons for keeping the murals where they are. He pointed out that there are no other auditoriums in the downtown area. The City has recently broken ground for the streetscape project on Purchase Street which will open up Purchase Street from Bedford Street to Cherry Street, a half a block away from the auditorium at RPA. With the proper restoration of this building, it could become another highlighted location. This would be a good building for the alumni to have their meeting space. He added that the murals were specifically designed for this facility. There are holes in the murals to accommodate the projector box so, if they relocate the murals, they would have to address the holes. He thinks that the School Department has an opportunity to invest in their center city in the lower historic Highlands. He spoke to the lack of handicapped accessibility to the building. He hoped that there would be means of getting into the building from June Street. He also mentioned the option of someone else owning the building so that others could access it throughout the day. The school could still use it for activities but it would also be open to the public during the day.

Ms. Rodrigues decided to pass on showing the YouTube video that she was planning to show. Mr. Costa asked Ms. Casey to send the link of the video to the School Committee. Ms. Rodrigues added that they cannot sell that auditorium to someone else because there is federal property in there. After World War II, WPA murals were morphed into a number of agencies, they ended up with GSA inventory. One of the criteria is that they were signed over to the municipality because they were in the municipal building. She supports a municipal ownership.

Dr. Costar asked if this was appropriate to refer to the full School Committee. Mr. Costa thinks that there are still questions that need answers. If the murals need to be cleaned, he questioned where that money

would come from. He asked that Mr. Pacheco take a look at what available resources may be out there. He would prefer keeping this topic in the Facilities and Operations Subcommittee meetings for now and have Mr. Pacheco come back at some point to answer some of these questions. Once they have that information, they could refer this to the full Committee to see what the interest would be in using Comcast funds to update the auditorium. Mr. Pacheco can also get some quotes on cleaning the murals to see what will be most cost effective.

Mr. Camara asked if this topic comes back to the Facilities and Operations Subcommittee if he could be invited to the meeting. He stated that he only found out about this meeting because he called Mr. Pacheco about another matter. Mr. Costa asked Ms. Casey to invite Ms. Rodrigues, Mr. Nawrocki, and Mr. Camara to meetings where they discuss the Mann Murals. Mr. Camara also suggested that they consider looking at lighting that would highlight the murals. Mr. Pacheco said that when the architects from AI3 were looking at the murals, they were surprised that there was no up or down lighting. Mr. Nawrocki added that the murals were originally put in because there were no windows in the auditorium and it was a really bland auditorium. Dr. Costar said that he wondered if there was some way, once the murals were cleaned up, that they could be photographed and included in an art classroom at the new Durfee.

Transcriber's Note: At 6:15 p.m., Ms. Rodrigues left the meeting.

4. **Discussion and Vote to Refer:** Long-Range Capital Improvement Plan

MOTION: Dr. Costar-Mr. Costa: To refer the Long-Range Capital Plan and presentation from Edward J. Collins Center for Public Management to the full Committee.

Discussion:

Mr. Pacheco introduced Monica Lamboy from the Collins Center for Public Management. She has worked with Cathy Ann Viveiros and Chris Gallagher on the city side and Mr. Pacheco on the school side on putting together an extensive plan for both the capital needs and a good snapshot of what they currently do well and what they don't do well. Mr. Costa asked Ms. Lamboy if she could give the Committee an overview of the document and he would recommend referring this to the full Committee so that they could discuss this on a larger scale.

Ms. Lamboy announced that they had two projects that they did with the City. Both were grant funded. One was the Organizational Study of Facilities Maintenance. The other was to help prepare facilities-based section of the Capital Improvement Plan. Their center was developed by the state legislature to provide technical assistance to school districts. They work all over the state. They interviewed key staff to talk about the project, they reviewed the budgets in detail, organizational charts, job description, and work order data, exclusively on the school side. They took tours of several buildings and researched best practices.

Strengths:

- A really strong institutional knowledge
- A partnership between the two facilities departments
- Commitment to the City and the schools
- The school system's electronic work order system.

Challenges:

- Significant under staffing in the City's Facilities Department
- Large City inventory, including vacant buildings
- Difference in terms of technology between two departments
- Relatively high level of unmet capital need
- Staff operating in a response mode, little preventative maintenance
- Ad hoc process to identify facility capital needs

On the city side, they have 557,000 sq. ft. of city buildings. The average age of the buildings are 73 years. They range from 600 sq. ft. comfort station to 120,000 sq. ft. Public Works building of which the trash incinerator takes up a large portion of that square footage. On the city side, they also have a number of vacant buildings.

On the school side, there are 19 facilities: two administrative buildings, four middle schools, eight elementary schools, one high school, and one middle school/high school (RPA). They have 2.23 million sq. ft. of buildings. The average age of the buildings is under 50 years but there is a wide range from 4 years-127 years old.

School Facilities Responsibilities:

- Capital Planning and Implementation
- Facilities Maintenance
- Ground Facilities
- Custodial Services
- Storekeeping
- School Safety and Security

Staffing:

- Chief Operating Officer
- Two Directors
- Engineering and Maintenance
- Three Groundskeepers
- Storekeeper
- Environmental Services
- Custodians
- School Safety Officers

Ms. Lamboy stated that, when maintenance is deferred, it's not a linear progression. For example, when you defer fixing a roof, it ends up costing exponentially more as time proceeds. It could cost between \$0.20 to \$12 per sq. ft. to maintain. Studies have shown that for every \$1 spent on preventative maintenance, you save \$2. It increases the life expectancy of assets, reduces need for large-scale or emergency repairs, reduces repair cost by reducing secondary failures, reduces over time and more economical use of maintenance workers, and ability to identify equipment with excessive maintenance costs.

Ms. Lamboy stated that there were six findings in the City report. The findings for the School Department were as follows:

Finding #7 School Facilities Maintenance follows a number of best practices

- The long range planning
- Licensed technicians
- Automated work order system
- The “process cleaning” for custodial work
- Knowledge of facilities deficiencies

Recommendations:

- Continuing the best practices and do the sharing with the City
- Consider combining departments

Finding #8 Facilities Maintenance is not staffed adequately

- Best practice is 47,500 sq. ft. per maintenance worker
- With the \$2.2 million sq. ft. that would suggest 14 maintenance workers
- Right now the Fall River Public Schools has 10 staff
- Their analysis is that the custodial ratio appears sufficient

Recommendations:

- Add a plumber, HVAC technician, and an electrician, especially with new boilers
- Review contractual spending for savings
- Ask custodians if they have ideas that would save time and reduce cost

Finding #9 School Department operates largely in response mode

- The work order system has done its job
- Preventative maintenance has not been cataloged

Recommendations:

- Develop multi-year preventative maintenance plans
- Input preventative maintenance into electronic work order system

Finding #10 The average age of school buildings is close to 50 years old

- 9 buildings over 50 years of age (5 over 100)
- 1 million sq. ft. 25-127 years old

Dr. Costar asked if there were really nine schools that were over 50 years old. Mr. Costa clarified that it was nine buildings. Ms. Lamboy stated that two of them were administrative buildings. Dr. Costar suggested that among the schools it would be Resiliency, Stone, Westall, and Wiley, if they were also counting buildings that were unoccupied. Ms. Lamboy added Watson to the list. Mr. Pacheco added Tansey. Dr. Costar asked if Ms. Lamboy could put the 19 buildings on a timeline, occupied versus non-occupied. Ms. Lamboy said that there was a table in the report on Page 9. Dr. Costar said that he would like to see it in a timeline format by age of the building. Ms. Lamboy said that she can do that.

Ms. Lamboy continued that the recommendations for Finding #10 were: Building-wide assessments of all district facilities and meet with MSBA to discuss school inventory.

Finding #11 Schools have done work without grant funding

- Fall River had 3 MSBA projects approved since 2001

Recommendations:

- Create an internal calendar to schedule MSBA funding
- Consider funding a project manager position that can really handle MSBA paperwork
- Discuss having a school project manager

Finding #12 City and School capital requests exceed funding available

- \$71.4 million in project requests - \$33.1 million from schools (46%)
- Approximately \$11.5 million is MSBA eligible

Recommendations:

- Defer City window projects – pursue ESCO program
- Identify outside money for Bank Street Armory
- Review use of Veteran’s Center

Capital Improvement Plan (CIP)

- Worked on a draft prepared by Collins Center with the city and school staff
- \$23.9 million investment from FY2018-FY2023
 - Pay as You Go - \$806,600
 - General Fund Debt - \$9.45 million
 - MSBA eligible - \$11.5 million
- Overall \$18.5 million for school projects (77.4%)
 - \$25,000 playground improvement at Letourneau Elementary School
 - \$8.8 million comprehensive renovations – RPA (10 individual projects at RPA) – if bundled could get funding

Superintendent Malone asked if that building was eligible for the accelerated build program. Ms. Lamboy said that it would be eligible for the Core program. She said that they would have to do a statement of interest for the whole renovation. They're only allowed to submit one project per year of the larger size. The smaller projects like windows, boilers, and roofs, can be submitted multiple times a year. Mr. Costa asked if that was the \$8.8 million comprehensive if bundled together. Ms. Lamboy confirmed that it was and added that they were conservative and lowered some of the amount of MSBA dollars because some aspects they won't reimburse for. Superintendent Malone asked if this could be placed on an upcoming School Committee meeting agenda where Ms. Lamboy could present. Mr. Costa said that he would like to entertain a motion to refer this to the full Committee for further discussion. Superintendent Malone said that he would also like to have Ms. Lamboy present. Mr. Costa stated that she was welcome to if she was available to present. He agreed that the presentation would be beneficial to have prior to the discussion.

Dr. Costar asked if Ms. Lamboy could add something similar to Page 9 to the presentation. That graph really puts it in perspective for him to see the buildings from oldest to newest. Mr. Costa said that the presentation spotlights a number of things he is pleased with. Their buildings have been in good hands for many years. Tom Coogan did a great job identifying projects that needed attention with very limited resources. They're not an entity that raises revenue and therefore it's difficult to identify funding sources to address areas that need preventative maintenance. Mr. Coogan was also responsible for bringing on their inventory to manage work orders. That has been working very well for them. He thanked Ms. Lamboy for her presentation.

Two were in favor None were opposed One was absent (Martins) Motion passed

MOTION: Dr. Costar-Mr. Costa: To adjourn.

No discussion

Two were in favor None were opposed One was absent (Martins) Motion passed (6:42 p.m.)

Respectfully submitted,



Administrative Assistant

Documents Referred to:

- New Life Worship Center Community Outreach Summary
- Use of School Facilities Policy
- Email re: New Life Worship Center request
- Letter of Agreement between Morton Middle School and New Life Worship Center
- Indemnity/Insurance Agreement
- Community Solar Proposal
- Purchase Commitment Agreement

Facilities and Operations Subcommittee: August 21, 2017

- Letter from Peter Williams re: Mann Murals
- Norwalk WPA Murals brochure
- Newspaper article: Cremonini work restored at Durfee – December 1989
- Letter from Stephen McGoldrick re: Proposed Capital Improvement Plan for City and School Facilities (FY2018-FY2023)
- Letter from Ken Pacheco re: Five-year Capital Improvement Plan
- Edward J. Collins Center for Public Management: Organizational Study of Facilities Maintenance
- Summary of Recommendations

ADA Coordinator: Gary P. Howayeck, Esq.- 508.324.2650

Please note: A videotape/DVD of this meeting is on file in the School Committee Office and is available for review by contacting the Administrative Assistant for the School Committee Services