

Regular Meeting: November 13, 2017

**REGULAR MEETING OF THE FALL RIVER SCHOOL COMMITTEE**  
**Monday, November 13, 2017**  
**5:30 PM**

**Morton Middle School Auditorium**  
**1135 North Main Street**  
**Fall River, MA 02720**

**MEETING MINUTES**

Mayor Correia called the meeting to order. A roll call for attendance showed at 5:30 p.m.:

Mr. Andrade: Present	Mr. Martins: Absent
Mr. Coogan: Present	Mrs. Panchley: Absent
Mr. Costa: Present	Mayor Correia: Present
Dr. Costar: Present	

Also present were Attorney Assad, Superintendent Malone, and Student Delegates Joseph Camara and Ruben Santos.

Mayor Correia read the Open Meeting Law.

A salute to the flag followed.

**CITIZENS' INPUT**

Mayor Correia announced that there was no one signed up for Citizens' Input.

**RECOGNITION AWARDS**

Superintendent Malone stated that the annual Massachusetts Association of School Superintendents provided awards to worthy seniors who pursued excellence throughout their high school career. Because of the size of Durfee High School, they were able to award two of these awards. This is an award that students can put on their transcripts and applications for college.

*Jordan DeMoura*

Superintendent Malone stated that Jordan was an AP Scholar with distinction. He has an exceptional academic record. He is ranked #2 in the senior class. He was a recipient of the Harvard Book Award. He is considering a major in Biology or Bio-Chemistry. He would like to attend Brown or WPI. He likes music, TV, sports, and reading. His greatest strength is his analytical mind and he says that his greatest weakness is stubbornness. In 10 years, he sees himself in the field of research in either biology or chemistry.

*Cristian Hutchins*

Superintendent Malone stated that Cristian is ranked #1 in the senior class and has been the #1 student since he has entered Durfee as a freshman. He is also a recipient of the Harvard Book Award and a vital member of the Durfee Varsity Tennis team and debate team. He is considering a major in biology at a top-tier college. He is very much interested in Harvard, Brown, Boston College, Princeton, and UMass.

Regular Meeting: November 13, 2017

He has played tennis for many years. He is an avid reader. His greatest strength is willpower and his weakness is stubbornness. In 10 years, he sees himself practicing medicine or involved in politics.

### **SUPERINTENDENT'S REPORT**

- *New Student Representatives for the School Committee*

Superintendent Malone introduced the 2017-2018 student representatives for the Fall River School Committee. Ruben Santos represents Resiliency Preparatory Academy. He was born in São Miguel. His hobbies include playing football, video games, and basketball. He speaks Portuguese and English. He also enjoys doing voice impersonations. He admits that when he first got to RPA, he didn't care for school that much but then he began to see the value in education and he has since made it his #1 priority. His goals include pursuing a career in acting, comedy, and/or being a chef. Joe Camara is the student body president at Durfee High School. He's a three-sport athlete captaining the golf, basketball, and volleyball teams. He serves as the president of the Sixth Man Club. Joe is planning on pursuing a degree in civil and mechanical engineering.

- *Transportation Audit*

Superintendent Malone stated that he included the transportation audit in the binders so that the Committee would have enough time to read it since it will be an agenda item for the December School Committee meeting.

Superintendent Malone also congratulated the newly elected School Committee members and the mayor for getting reelected. He thanked the outgoing School Committee members for their service.

### **APPROVAL OF MINUTES**

**MOTION: Mr. Costa-Mr. Andrade: To approve the meeting minutes from the October 10, 2017 Regular Meeting of the School Committee.**

No discussion

**Five were in favor      None were opposed      Two were absent (Martins and Panchley)      Motion passed**

### **TRAVEL REQUESTS**

**MOTION: Mr. Coogan-Dr. Costar: To approve all travel requests.**

No discussion

**Five were in favor      None were opposed      Two were absent (Martins and Panchley)      Motion passed**

### **DONATIONS**

**MOTION: Mr. Costa-Mr. Coogan: To accept all donations.**

No discussion

**Five were in favor      None were opposed      Two were absent (Martins and Panchley)      Motion passed**

### **CONTRACTS**

**MOTION: Mr. Costa-Mr. Coogan: To approve all contracts.**

No discussion

Regular Meeting: November 13, 2017

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Absent
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**Five were in favor    None were opposed    Two were absent (Martins and Panchley)    Motion passed**

**GRANTS**

**MOTION: Mr. Costa-Dr. Costar: To approve all grants.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Absent
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**Five were in favor    None were opposed    Two were absent (Martins and Panchley)    Motion passed**

**DISCUSSIONS**

1. **Discussion and Vote to Approve:** Health and Wellness Curriculum for Grades 3-5, *as presented by Ms. Michele Sharpe, Health and Physical Education District K-12 Coordinator*

**MOTION: Mr. Costa-Mr. Andrade: To approve the Health and Wellness Curriculum for Grades 3-5.**

Discussion:

Superintendent Malone stated that this was vetted at the Instructional Subcommittee meeting. All the materials are included in the School Committee binders. They are looking at continuing to roll out a robust Health and Wellness Curriculum for Grades 3-5.

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Absent
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**Five were in favor    None were opposed    Two were absent (Martins and Panchley)    Motion passed**

2. **Discussion and Update:** Resiliency Preparatory Academy Redesign and Referral Update (Resiliency Preparatory Academy and Durfee High School), *as presented by Mr. Robert Correia, Principal of Resiliency Preparatory Academy, and Mr. Matthew Desmarais, Principal of Durfee High School*

Superintendent Malone stated that, over the past several months, Durfee leadership and RPA leadership have been working on a protocol as part of their redesign around referrals. He will continue to update the Committee on the work that is being done at RPA. People, Inc. has done a good job at helping RPA redesign its work particularly around career education and programming.

Principal Desmarais stated that this work started this summer throughout July and August. The goal of this was to get a working draft of a referral document in order to catalog what they were already doing but

Regular Meeting: November 13, 2017

also to think about things they haven't formalized yet. What they tried to articulate was a new registration for a referral from Durfee to RPA and also a referral for a student going back to Durfee from RPA. They wanted to make sure that there was flexibility in the document so that, if a student needs to go to RPA in a more streamlined way, they could bypass the process that is articulated. They wanted to make sure that there were safeguards built into the process particularly for students on IEPs or 504s so that all laws and processes are followed.

Principal Correia stated that the formula for sending a student from middle school to RPA would follow the same criteria that they are following with Durfee. The one thing that they added to the Durfee process was a 45-day evaluation process. Once a student is sent to RPA, they have 45 days in which they will evaluate their behavior, grades, conduct, and to make sure that their attendance has improved. If they show significant success in that, that student's name will be referred back to Durfee and the process of considering whether or not that student can go back is set by the principal and his team. Students who are sent to RPA think that they are there for the entire time but that's not what an alternative school is supposed to do. They're supposed to correct and modify behaviors and try to get students back to the mainstream.

Principal Desmarais stated that there were a number of students at the end of last year that were recommended for referral to RPA and there were also a number of students that were recommended to come back to Durfee. He had to challenge some of the recommendations to come back to Durfee because he did not feel that some students were ready. He is working on bringing forward a program that they're designing which is a step that is between RPA and Durfee and those are for the students who may not be working out at Durfee but they're not certain it would be appropriate to completely change their location.

Superintendent Malone stated that one of the reasons they have this document right now is because they didn't have anything in place before. They worked very hard to articulate a protocol for a referral process.

Mr. Coogan asked if a one-off event occurred that necessitated a referral fell under emergency removal. Principal Desmarais confirmed that it did. Mr. Coogan pointed out where it said "RPA transfers student in X2 and notifies Durfee Principal." He pointed out that when they're going back from RPA to Durfee they don't have that same language articulated. Principal Desmarais said that they will fix that.

Dr. Costar stated in regards to the referral process back to the middle school that the "decision to return is made at the discretion of the Middle School Principal." RPA provides the middle school with a return referral back to the principal but he asked if there was a discussion that takes place between RPA and the middle school principal. He's foreseeing a situation where RPA may see progress but the middle school principal may remember the student's behavior that may obstruct a return. Principal Correia confirmed that there was communication throughout the whole process. They would send an email to the middle school principal and there would be a follow up phone call and a conversation on why they feel that the student is ready to return. If there are any reservations, that would also come up in the conversation.

Mr. Costa thanked Principal Desmarais and Principal Correia for creating this document because they did not have one before. The School Committee would hear of there being disputes between RPA and Durfee about where students should be going and what the criteria was for referring students to RPA or back to Durfee. He is glad that they have articulated the process. In the event that there is some disagreement

Regular Meeting: November 13, 2017

between both the middle school principal and RPA or RPA and Durfee on whether or not a student is ready to go back, he wondered who the arbiter would be. Principal Desmarais stated that it was articulated in the agreement that the Assistant Superintendent and/or the Director of Student Services would be involved.

Superintendent Malone asked if Principal Correia wanted to speak to the second document which is an update on their redesign. Principal Correia pointed out that their curriculum has been aligned with the District goals and trying to meet those goals. They're also trying to incorporate the district maps with their alternative strategies. However, they have students who need more work because they have social-emotional students who have gaps in their education. In that case, they have to backtrack and fill in those gaps. They're also introducing keys to literacy strategies in their teaching techniques. They had that several years ago and it was successful but for some reason it fell off so they want to bring it back because it is strategies that help their students become better students. They included coaching sessions where the staff can share their talents with each other. They also look at the MCAS data and analyze that to see where the deficiencies are. They introduced the co-teaching model in the 7-9 cohort. The co-teaching model is working out because they have more teachers in the classroom for their students. They also combined English and Social Studies together and created a Humanities class which is co-taught. They are starting the STEAM program. He noted that, in an alternative school, more students do well when they are working hands-on. They have an online component which consists of their Edgenuity which is usually geared toward the over age under credited student. They also use it for credit recovery so, if a student was retained in a class, they could schedule in an online class to bring up their credits.

*Transcriber's Note: At 6:03 p.m., Mrs. Panchley joined the meeting.*

Janet Doyle stated that, as of last Thursday, they had a staff training on how to use the added component of the online program called MyPath. This component does placement testing for both reading and math for every student. This will place them at a certain grade level and, from there, they can develop ILPs which are individualized learning plans. They are certain courses that are set to meet the students where they are academically so that it can back fill any areas where they may need remediation or some skills they need in reading and math. They would like to get all of the students back to grade level or above. They also have their new added positions of Re-Engagement Specialists and Community Field Coordinators. They have had attendance team meetings twice a week to discuss a lot of their high-needs students who struggle with attendance. The Re-Engagement Specialists have been making phone calls or doing home visits to get students to come back to schools. The days the Re-Engagement Specialists do home visits, the next day they are seeing the results where students are coming back to school.

Nicole Archambault stated that the idea of humanities was that they were going to base it around historical context and pair it with some sort of text and really focus on the ELA strategies. They are co-taught classes so there are two content teachers in the room – a history teacher and an ELA teacher. They are really focusing on high engagement in order to get the students focused on what it is the lesson is based around so that the students will be invested in what is happening. They're just beginning their work in STEAM. They're trying to make their science classes as hands-on and project-based as possible. They're also planning on having their students reach out to local businesses and community partners because one of the things they are going to need to get their STEAM program off the ground are supplies.

Regular Meeting: November 13, 2017

Principal Correia stated that one of the things they are proud of is their partnership with People, Incorporated. Their tutoring center at RPA is one of the pinnacle points of their students' success. He introduced Bill Perkins from People, Inc.

Mr. Perkins stated that he was really excited about the work at RPA. People, Incorporated has really looked at ways that they could support the community in a number of areas. Educational attainment is a priority for the organization. President Bob Canual brought that culture into the organization. A couple of years ago, they began to think about how they can use their resources to support educational attainment. Their partners include Fall River Public Schools, City of Fall River, BayCoast Bank, Community Development Agency, United Way of Greater Fall River, and Mallard Printing, Inc. With the RPA staff, People Incorporated was able to get the Engagement Center off the ground. They've been able to establish a very functional partnership with the Engagement Center and RPA. They work in three areas. One is workforce development which is a key area to make sure that the students have opportunities while in high school and post graduation. They provided training in CNA, human services, culinary arts, and building trades. In each of those areas, 10-14 students get to participate in those cohorts. The other key area is educational attainment. They have two tutors who are available to students around regular academic success and also something called MCAS boot camp. They also have community support in two areas. One is SMILES Mentoring Program where 10-14 students will participate. They're also garnered the support of their Healthy Families program so that students who are also parents can receive support from that program.

Principal Correia stated that School Committee members can call him or stop by the school if they have any questions.

3. **Presentation:** District Data, as presented by Ms. Julia Carlson, Assistant Superintendent, Dr. Tracy Curley, PreK-12 Curriculum Coordinator, and Ms. Fatima Silvia, Director of Student Assessment

Superintendent Malone stated that Assistant Superintendent Julia Carlson will present the district's performance results. He stated that this was a difficult year to explain results since it was a very different test and they can't compare the results from the prior years in K-8.

Ms. Carlson asked that the Committee bring a pen with them since she left some scratch paper on the seats in the front row so that they can write down any questions that they may have. She introduced the other two individuals who would be presenting alongside her: Ms. Fatima Silvia, Director of Assessment and Accountability and Dr. Tracy Curley, Director of Math and Science. Ms. Carlson began the presentation by stating that MCAS 2.0 is not comparable to the legacy test. The big changes and the big shifts that they were seeing with the new MCAS 2.0 is that there is a higher order of cognitive demand for this new assessment. It's a computer-based assessment and all schools by 2019 will be on computer. One of the things that Fall River is already anticipating with that is that they are moving the majority of their interventions onto computer-based assessments. The MCAS Achievement Levels categories are named differently and the cut-off scores are different. Grades 3-8 are using the new scale and Grade 10 is using the old legacy scale. They are still able to look at student growth percentiles (SGP).

Ms. Silvia stated that this was a baseline year. The average scale score is a brand new score. The scale is 440-560. The state target is 500. Some of their schools have met or exceeded the expectation and the

Regular Meeting: November 13, 2017

others are working on getting there. As of right now, they don't know what increments they need to meet each year. They will keep the School Committee updated as they get the information. The SGP has not changed so they can compare this from year to year. The goal is to be between 40-60. The state target is 51.

Dr. Curley stated that the high school students took the legacy test and will continue to do that in the spring of 2018. All of the 10<sup>th</sup> graders were held to the traditional accountability measures. They still have an opportunity to look at achievement levels and growth levels. Durfee remains a Level 3 school but they showed some movement as far as raising its percentile. They've been performing in the 9<sup>th</sup> percentile. This year, they moved into the 11<sup>th</sup> percentile. The CPI for ELA showed that they were on target. In math, they showed improvement but it was below target. In science, there was no change. For PPI, Durfee met the annual 2017 target of 75 which is a huge improvement since the PPI was 36 last year. In math, the percentage of students that performed at Proficient or Advanced increased by 9%. They went from 52% Proficient or Advanced to 61%. In science, although there was no change overall, they saw the percent of Proficient and Advanced increase by 4% from 53%-57% in 2017. In ELA, they're looking at 83% of students performing at Proficient or Advanced levels; in math, 61% Proficient or Advanced; and in science, 57% Proficient or Advanced. In math, although there were 61% students performing at Proficient or Advanced levels, Durfee High School showed its greatest growth in five years. This year, the SGP in math was 42. Durfee had a low of 24% growth in 2016. Prior to that the highest growth that they had seen was 31.5. In ELA, the growth remained typical. The growth in ELA was 53%.

For Resiliency Preparatory Academy, they had less information because this is the first year that they had a status. They were given a Level 3 status. That was based on the number of students who participated, which was fewer than 20. Because of low participation rate, they were automatically a Level 3 school. In ELA, there were only 12 students who participated; in math, only 11; and in science, there were so few that they could not capture the data. In ELA, the Proficient and Advanced was at 50%. In math, the Proficient and Advanced was at 9%.

Ms. Carlson stated that they are really wanting to focus on the rigor and relevance. Some of the key things they have looked at are District aligned instructional strategies across the curriculum. They are also focusing on "Think Tanks" which was a suggestion that was brought to her office by Dr. Curley and Principal Raposo. Principal Pontes has opened up her building to support newer principals. The Office of Instruction is aligning mentors to each of the schools. They also focused on professional development. They are doing principal walks and highlighting three schools. What they really wanted to focus on was the coherence and alignment across the district. In the packet they prepared for the School Committee, they included where people could go to find more information.

4. **Vote to Approve:** Revised Policies: (JICFB) Bullying and Harassment Policy, (ACE) Nondiscrimination on the Basis of Disability, (ADC) Tobacco Products on School Premises Prohibited, (BBBA/BBBB) School Committee Qualifications/Oath of Office, (BEDA) Notification of School Committee Meetings, (BEDB) Agenda Format, (BHE) Use of Electronic Messaging by School Committee Members, (BIA) New School Committee Member Orientation, (CB) School Superintendent, (CBD) Superintendent's Contract, (CE) Administrative Councils, Cabinets, and Committees, (CH) Policy Implementation, (CHA) Development of Procedures, (CHC) Procedures Dissemination, (DB) Annual Budget, (DD) Funding Proposals and Applications, (EB) Safety Program, (EC) Buildings and Grounds Management, (EDC)

Authorized Use of School-owned Materials, (IC/ICA) School Year/School Calendar, (ID) School Day, (IJOA) Field Trips, (IJOB) Community Resource Persons/Speakers, (JFBB) School Choice, (JHD) Exclusions and Exemptions from School Attendance, and (JICH) Alcohol, Tobacco, and Drug Use by Students Prohibited , *as referred by the Policy Subcommittee*

**MOTION: Mr. Coogan-Mr. Andrade: To adopt all the policies with the changes made.**

Discussion:

Dr. Costar stated that the polices in the School Committee binders have been vetted by the Policy Subcommittee. They were provided with 50 or 60 policies that they read through. They approved some to move on but others they wanted to have vetted more thoroughly. There were others that they wanted to add or omit some language. He noticed in looking through some of the policies that the changes were not reflected in some of the policies. He wanted to point out the four areas under the “vote to approve” policies where the changes in the minutes were not reflected in the policies. The first one was policy BBBA: School Committee Qualifications. He explained that there were changes that were recommended by MASC. He noticed on this policy that MASC recommended changing “city” to “town” but he thought that was incorrect. The other thing was that MASC didn’t include “disability” in their list of protected classes so he asked that that be added. The second policy was EDC: Authorized Use of Schools. He recommended changing “town” to “city.” The third one was JFBB. Under #6, in their current policy, they had that they would not discriminate due to athletic performance which was kind of odd so they asked to strike that. After that, they have physical handicap but they asked to change that to “disability.” The last one was JICH: Alcohol, Tobacco, Drug Use. MASC deleted a lot of the district’s current references but the subcommittee members felt those should be included.

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**Six were in favor      None were opposed      One was absent (Martins)      Motion passed**

5. **Vote to Approve:** Policies the Massachusetts Association of School Committees is recommending be removed from the Policy Manual: (DJG) Vendor Relations, (H) Negotiations, (IHAE) Physical Education, (IJJ) Textbook Selection, (IJK) Supplementary Materials, (IJM) Special Interest Materials, (JBA) Student-to-Student Harassment, (JICG) Tobacco, (JRA-R) Regulations on Student Records, (KEB) Complaints about School Personnel, (KEB-R) Complaints about School Personnel, (KEC) Complaints about Materials, and (KJA) Relations with Boosters, *as referred by the Policy Subcommittee*

**MOTION: Mrs. Panchley-Mr. Coogan: To approve the removal of policies that MASC has recommended.**

Discussion:

Dr. Costar clarified that the reason for the removal of these policies was due to redundancies where some of the policies were already listed in other policies.

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes

Regular Meeting: November 13, 2017

Mr. Costa: Yes

Mayor Correia: Yes

Dr. Costar: Yes

**Six were in favor      None were opposed      One was absent (Martins)      Motion passed**

6. **Vote to Approve:** First Quarter Revolving Report, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

**MOTION: Mrs. Panchley-Dr. Costar: To approve the first quarter revolving report.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes

Mr. Martins: Absent

Mr. Coogan: Yes

Mrs. Panchley: Yes

Mr. Costa: Yes

Mayor Correia: Yes

Dr. Costar: Yes

**Six were in favor      None were opposed      One was opposed (Martins)      Motion passed**

7. **Vote to Approve:** First Quarter Budget Transfer, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

**MOTION: Mr. Coogan-Mrs. Panchley: To approve the first quarter budget transfer.**

Discussion:

Mr. Costa stated that he knew that there was a subcommittee meeting held to discuss the indirect cost. His understanding is that there is further discussion going on between the school department's financial team and the City's financial team. He's concerned that if there are any adjustments to be made that it's going to be too late to make those without having available resources. He asked if they know what the plan is. Superintendent Malone stated that Mr. Martins has asked to schedule another Finance Subcommittee meeting where they will bring forward a renegotiated agreement based on the conversation from the last meeting. They're going to do that at least 10 days before the December 11 School Committee meeting. They will have the full draft of the indirect cost agreement for the December 11 meeting.

**Six were in favor      None were opposed      One was absent (Martins)      Motion passed**

8. **Vote to Approve:** October Budget report, *as presented by Mr. Kevin Almeida, Chief Financial Officer*

**MOTION: Dr. Costar-Mr. Coogan: To approve the October Budget report.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes

Mr. Martins: Absent

Mr. Coogan: Yes

Mrs. Panchley: Yes

Mr. Costa: Yes

Mayor Correia: Yes

Dr. Costar: Yes

**Six were in favor      None were opposed      One was absent (Martins)      Motion passed**

**FOR YOUR INFORMATION**

**MOTION: Mr. Andrade-Dr. Costar: To place the FYI portion of the agenda on file.**

No discussion

**Six were in favor**

**None were opposed**

**One was absent** (Martins)

**Motion passed**

**REQUEST FOR EXECUTIVE SESSION**

**MOTION: Mr. Costa-Mrs. Panchley: To enter into executive session.**

Attorney Assad read items that were requested for Executive Session.

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL Administrators and Employees represented by the Fall River Administrators' Association.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL professional teaching employees of the Fall River School System including coaches, Title I, teachers, nurses, occupational behavioral and physical therapists, Physical Therapy Assistant, Licensed Practical Nurses, Certified Occupational Therapy Assistants, School Administrative Managers, and specialists in the teaching profession represented by the Fall River Educators' Association.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL maintenance employees of the Fall River School System represented by the American Federation of State County and Municipal Employees Council 93, Local 1118.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL custodial employees of the Fall River School System represented by American Federation of State County and Municipal Employees Council 93, Local 1118.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL cafeteria employees of the Fall River School System represented by American Federation of State County and Municipal Employees Council 93, Local 1118.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL school safety/security officers of the Fall River School System represented by American Federation of State County and Municipal Employees Council 93, Local 1118.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL paraprofessional employees of the Fall River School System represented by the Fall River Federation of Paraprofessionals.
- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL civil service clerical employees of the Fall River School System represented by The Fall River Department of Civil Service Clerical Employees Association.

Regular Meeting: November 13, 2017

- M.G.L. Chapter 30A, Section 21(a)(3): To discuss strategy with respect to collective bargaining relative to ALL government program employees, including without limitation paraprofessionals, parent workers, and clerks, of the Fall River School System that are paid from Federal/State Grants and represented by Fall River Public Schools Government Programs.
- M.G.L. Chapter 30A, Section 21(a)(2): To conduct strategy sessions in preparation for negotiations with non-union personnel and/or to conduct contract negotiations with non-union personnel including Marisol Calderon, Parent Community Worker; Lucio DaMotta-Santos, Special Educator Community Facilitator; Jennifer Gomez, ESL Community Facilitator; Rene Kochman, Director of Operations/Director of Media for FRED-TV; Brian Mikolazyk, School Information Coordinator; and Jessica Ramirez, Spanish Speaking Family Specialist.
- M.G.L. Chapter 30A, Section 21(a)(7): To review and approve Executive Session Committee Minutes for the October 10, 2017 Regular Meeting of the Fall River School Committee.

Mayor Correia asked for a roll call to enter into executive session.

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Yes
Dr. Costar: Yes	

**Six were in favor    None were opposed    One was absent (Martins)    Motion passed (6:46 p.m.)**

At 8:15 p.m. the meeting reconvened. A roll call for attendance showed:

Mr. Andrade: Present	Mr. Martins: Absent
Mr. Coogan: Present	Mrs. Panchley: Present
Mr. Costa: Present	Mayor Correia: Absent
Dr. Costar: Present	

**MOTION: Mr. Andrade-Mrs. Panchley: To approve the contract between the Fall River School Committee and Ms. Marisol Calderon, Parent Community Worker.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Absent
Dr. Costar: Yes	

**Five were in favor    None were opposed    Two were absent (Martins and Mayor Correia)    Motion passed**

**MOTION: Mr. Andrade-Dr. Costar: To approve the contract between the Fall River School Committee and Mr. Lucio DaMotta-Santos, Special Educator Community Facilitator.**

No discussion

Regular Meeting: November 13, 2017

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Absent
Dr. Costar: Yes	

**Five were in favor None were opposed Two were absent** (Martins and Mayor Correia) **Motion passed**

**MOTION: Mr. Andrade-Mrs. Panchley: To approve the contract between the Fall River School Committee and Ms. Jennifer Gomez, ESL Community Facilitator.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Absent
Dr. Costar: Yes	

**Five were in favor None were opposed Two were absent** (Martins and Mayor Correia) **Motion passed**

**MOTION: Mr. Andrade-Dr. Costar: To approve the executive session minutes from the October 10, 2017 Regular Meeting of the Fall River School Committee.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Absent
Dr. Costar: Yes	

**Five were in favor None were opposed Two were absent** (Martins and Mayor Correia) **Motion passed**

**NEW BUSINESS**

**MOTION: Mr. Andrade-Dr. Costar: To approve adding an agenda item to allow the student representatives to have input at the School Committee meetings.**

Discussion:

Mr. Costa stated that the Committee met the two new student representatives earlier this evening. He spoke with Superintendent Malone about giving the students more input at these meetings. They discussed adding an agenda item to allow for the students to propose an agenda item to be put on the next meeting agenda.

**Five were in favor None were opposed Two were absent** (Martins and Mayor Correia) **Motion passed**

**MOTION: Mr. Coogan-Dr. Costar: To adjourn.**

No discussion

**A roll call showed:**

Mr. Andrade: Yes	Mr. Martins: Absent
Mr. Coogan: Yes	Mrs. Panchley: Yes
Mr. Costa: Yes	Mayor Correia: Absent

Regular Meeting: November 13, 2017

Dr. Costar: Yes

**Five were in favor    None were opposed    Two were absent** (Martins and Mayor Correia)  
**Motion passed** (8:20 PM)

Respectfully submitted,



Administrative Assistant

**Documents Referred to:**

- School Transportation Analysis
- Minutes
  - Instructional Subcommittee Minutes – 10/04/2017
  - Policy Subcommittee Minutes – 10/05/2017
  - Regular Meeting of the Fall River School Committee Minutes – 10/10/2017
  - Finance Subcommittee Minutes – 10/18/2017
- Travel Requests
  - Waterboro, ME – Durfee High School
  - Newport, RI – Durfee High School
  - Prague, Vienna, Budapest, and Munich – Durfee High School (History Abroad Club)
- Donations
  - Donors Choose – Henry Lord Community School
  - Donors Choose – Durfee High School
  - Ohiopyle Prints, Inc.
- Contracts Memo
- Grants
  - Title III
  - Early Childhood Special Education
- Health and Wellness Curriculum proposal for Grades 3-5
- Resiliency Preparatory Academy Referral Criteria and Referral Process
- Resiliency Preparatory Academy Redesign Update
- People Incorporated packet on Community Engagement Center
- District Data Review PowerPoint slides
- Revised policies:
  - JICFB: Bullying Prevention
  - ACE: Nondiscrimination on the Basis of Disability
  - ADC: Tobacco Products on School Premises Prohibited
  - BBBA/BBBB: School Committee Member Qualifications/Oath of Office
  - BEDA: Notification of School Committee Meetings
  - BEDB: Agenda Format

Regular Meeting: November 13, 2017

- BHE: Use of Electronic Messaging by School Committee Members
- BIA: New School Committee Member Orientation
- CB: School Superintendent
- CBD: Superintendent's Contract
- CE: Administrative Councils, Cabinets, and Committees
- CH: Policy Implementation
- CHA: Development of Procedures
- CHC: Procedures Dissemination
- DB: Annual Budget
- DD: Funding Proposals and Applications
- EB: Safety Program
- EC: Buildings and Grounds Management
- EDC: Authorized Use of School-Owned Materials
- IC/ICA: School Year/School Calendar
- ID: School Day
- IJOA: Field Trips
- IJOB: Community Resource Persons/Speakers
- JFBB: School Choice
- JHD: Exclusions and Exemptions from School Attendance
- JICH: Alcohol, Tobacco, and Drug Use by Students Prohibited
- Policies to be removed:
  - DJG: Vendor Relations
  - IHAE: Physical Education
  - IJJ: Textbook Selection and Adoption
  - IJK: Supplementary Materials Selection and Adoption
  - IJM: Special Interest Materials Selection and Adoption
  - JBA: Student-to-Student Harassment
  - JICG: Tobacco Use by Students
  - JRA-R: Student Records
  - KEB: Public Complaints About School Personnel
  - KEB-R: Public Complaints About School Personnel
  - KEC: Public Complaints About the Curriculum or Instructional Materials
- First Quarter Revolving Report
- First Quarter Budget Transfer
- October Budget Report

ADA Coordinator: Gary P. Howayeck, Esq.- 508.324.2650

Please note: A videotape/DVD of this meeting is on file in the School Committee Office and is available for review by contacting the Administrative Assistant for the School Committee Services